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ENCLOSURES

Enclosure 1

Consent Form

Consent to take part in research:

- ☐ I, Goesniawan Xena Adikara voluntarily agree to participate in this research study.
- ☐ I understand that even if I agree to participate now, I can withdraw at any time or refuse to answer any question without any consequences of any kind.
- ☐ I have had the purpose of the study explained to me and I have had the opportunity to ask questions about the study.
- ☐ I understand that I will not get direct benefit from participating in this research.
- ☐ I agree to my interview being audio-recorded.
- ☐ I understand that all information I provide for this study will be treated confidentially.
- ☐ I understand that in any report on the results of this research my identity will remain anonymous. This will be done by changing my name and disguising any details of my interview which may reveal my identity or the identity of people I speak about.
- ☐ I understand that I am free to contact any of the people involved in the research to seek further clarification and information.

Date: 10th of October 2020

Signature of participant



Goesniawan Xena Adikara

Date: 10th of October 2020

Signature of researcher



Goesnia Farah Dewi

Enclosure 2

Interview Transcription

INTERVIEW RESULT

A: Interviewer

B: Interviewee

A/B	Conversation
A	Saat kamu belajar kosakata pakai video bersubtitel Bahasa Inggris, apa yang kamu rasakan?
B	Yang dirasain? Kayak nonton biasa
A	Bisa dijelaskan proses pembelajarannya?
B	Cara belajarnya, nonton videonya dulu terus ngeliat subtitle, kalau ada yang gak tau, cari terus dicatet dari Google (Translate)
A	Kenapa belajar kosakata dengan video bersubtitel Bahasa Inggris?
B	Karena ingin belajar Bahasa Inggris
A	Biasanya jenis video apa yang ditonton?
B	Film apa aja yang disuka. Tapi lebih suka horror thriller
A	Kalau ada kosakata yang tidak dimengerti, apa yang akan dilakukan?
B	Liat Google (Translate), catet. Kalau gak ada di Google (Translate), tanya orang
A	Apa pengalaman saat belajar kosakata pakai video bersubtitel Bahasa Inggris ini?
B	Aku jadi lebih bisa menguasai Bahasa Inggris
A	Menurut kamu, kalau selama kamu belajar lebih giat lagi, bisa menguasai Bahasa Inggris gak?
B	Bisa, kan nambah kosakata
A	Pas belajar kosakata pakai Bahasa Inggris, katanya kayak nonton biasa tuh. Biasanya nonton tuh bikin seneng atau bagaimana?
B	Seneng soalnya sambil refreshing, tapi ada bosannya kalau ada jalan cerita yang bikin boring (membosankan)
A	Biasanya translate kosakatanya kapan? Saat selesai nonton video atau saat nonton video?
B	Pas selesai nonton videonya. Kalau yang gak aku mengerti banget, biasanya aku translate langsung sambil nonton videonya
A	Kadang ada yang suka terlewat gak kosakatanya saat nonton video?
B	Kadang ada, kalau ada suka aku ulang lagi
A	Biasanya kalau sudah selesai mencatat dan menonton video, belajar kosakatanya bagaimana?
B	Aku lihat lagi kata-katanya dan dibaca dalam hati
A	Apakah menurut kamu cara ini efektif? Kenapa?
B	Karena aku lebih suka belajar pas keadaan tenang
A	Apa tujuanmu membaca vocabulary selain mempelajarinya?
B	Untuk dihapalkan jadi biar tau juga kata-kata yang aku gak tahu sebelumnya

A	Saat kamu membaca dalam hati, apa yang membuat kamu teringat oleh kata-kata tersebut?
B	Kadang kan suka ada kata-kata yang ditampilkan berulang-ulang, nah aku jadi tahu dari situ, istilah lainnya mah teringat karena sering berulang-ulang dan kebetulan udah baca
A	Lebih suka belajar sendiri atau diarahin? Kenapa?
B	Aku lebih suka belajar sendiri. Soalnya aku gak suka diatur dan lebih enak aja gitu punya cara sendiri buat belajar

Enclosure 3

Proof of the Observation



Enclosure 4

Surat Keputusan



KEMENTERIAN PENDIDIKAN DAN KEBUDAYAAN
UNIVERSITAS SILIWANGI
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN

Jalan Siliwangi No.24 Kota Tasikmalaya Kode Pos 46115 Kotak Pos 164
Telepon (0265) 330634 Faksimile (0265) 325812 e-mail :

Laman :

KEPUTUSAN DEKAN FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN UNIVERSITAS SILIWANGI
NOMOR : 1100/UN58.04/AK/2020

TENTANG

PEMBIMBING SKRIPSI/TUGAS AKHIR

MAHASISWA JURUSAN PENDIDIKAN BAHASA INGGRIS

FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN UNIVERSITAS SILIWANGI

DEKAN FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN UNIVERSITAS SILIWANGI

- Menimbang** : a. Bahwa untuk kelancaran dalam penyusunan dan penulisan Skripsi/Tugas Akhir bagi mahasiswa Jurusan pendidikan bahasa inggris Fakultas keguruan dan ilmu pendidikan perlu penunjukan Dosen Pembimbing.
- b. bahwa untuk kepentingan tersebut di atas, perlu mempertimbangkan Keputusan Dekan Fakultas Keguruan dan Ilmu Pendidikan Universitas Siliwangi;
- Mengingat** : 1. Undang-Undang Republik Indonesia :
- a. Nomor 20 tahun 2003 tentang Sistem Pendidikan Nasional;
- b. Nomor 14 tahun 2005 tentang Guru dan Dosen;
- c. Nomor 12 tahun 2012 tentang Pendidikan Tinggi;
2. Peraturan Pemerintah Republik Indonesia :
- a. Nomor 19 tahun 2005 tentang Standar Nasional
- b. Nomor 13 Tahun 2014 tentang Penyelenggaraan Pendidikan Tinggi dan Pengelolaan Perguruan Tinggi;
3. Peraturan Presiden Republik Indonesia Nomor 24 Tahun 2014 tentang Peningkatan Pendidikan dan Penelitian;
4. Keputusan Rektor Universitas Siliwangi Nomor 4928/UN58/KP/2018 tentang Penganbuan Dekan Fakultas Teknik Universitas Siliwangi Periode Tahun 2018 - 2022.
5. Keputusan Rektor Universitas Siliwangi Nomor 5288/UN58/KP/2018 tentang Pengangkatan Dosen dengan tugas tambahan di lingkungan Universitas Siliwangi Periode Tahun 2018 - 2022.
6. Keputusan Rektor Universitas Siliwangi Nomor 938/SK/US-BU/SP.2.VIII/2012 tentang Penetapan Besarnya Biaya Kerja Praktek, Seminar dan Skripsi/Tugas Akhir bagi Mahasiswa Fakultas Keguruan dan Ilmu Pendidikan Universitas Siliwangi

MEMUTUSKAN

- Menetapkan** : Pembimbing Skripsi/Tugas Akhir Mahasiswa Jurusan Pendidikan Bahasa Inggris Fakultas Keguruan Dan Ilmu Pendidikan Universitas Siliwangi

- KESATU** : Menunjuk kepada yang namanya tersebut dibawah ini :

1. Nama : **Santiana S.S., M.Pd. (Reviewer)**
NIDN : **0405077601**
2. Nama : **Agis Andriani S.Pd., M.Hum.**
NIDN : **0411088302**

Sebagai pembimbing dalam penyusunan Skripsi/Tugas Akhir, untuk mahasiswa tersebut dibawah ini :

N a m a : **GOESNIA FARAH DEWI**
N P M : **162122049**

- KEDUA** : Pelaksanaan bimbingan penyusunan Skripsi/Tugas Akhir dilaksanakan sesuai jadwal yang telah di tentukan.
- KETIGA** : Dalam melaksanakan tugasnya Pembimbing bertanggung jawab kepada Dekan.
- KEEMPAT** : Keputusan ini berlaku untuk jangka waktu 6 bulan, sejak tanggal 04 Februari 2020 s.d 04 Februari 2021 dan dapat diperpanjang paling lama untuk jangka waktu 4 bulan.
- KELIMA** : Apabila terdapat kekeliruan dalam Keputusan ini akan diadakan perbaikan sebagaimana mestinya.



Tembusan :

1. Ketua Jurusan pendidikan bahasa inggris Fakultas Keguruan dan Ilmu Pendidikan Universitas Siliwangi
2. Bendahara Pengeluaran Pembantu Fakultas Keguruan dan Ilmu Pendidikan Universitas Siliwangi

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Enclosure 5

Lembar Penetapan Proyek Tugas Akhir S1

	KEMENTERIAN RISET, TEKNOLOGI DAN PENDIDIKAN TINGGI UNIVERSITAS SILIWANGI FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS Jalan Siliwangi Nomor 24 Tlp. (0265) 323532 Fax. 323532 Tasikmalaya - 46115 E-mail : fkp_unsil@unsil.ac.id Web Site : fkp.unsil.ac.id
Lembar Penetapan Proyek Tugas Akhir S-1 dan Tim Dosen Pembimbing	
Kepada Yth. Bapak/Ibu Dosen Prodi Pendidikan Bahasa Inggris	
Kami Dewan Bimbingan penulisan Tugas Akhir Studi Pendidikan Bahasa Inggris menyatakan bahwa	
Nama Mahasiswa	: GOESNIA FARAH DEWI
NIM	: 162122049
Telah mengajukan usulan proyek tugas akhir S-1 (Skripsi) dengan informasi berikut:	
Tema Penelitian (Maksimal 5 Kata Kunci)	
Subtitle, Reflective Study, Learning Vocabulary	
Judul Riset Tentatif (Maksimal 21 Kata)	
Learning Vocabulary through English Subtitled Videos	
Rasional (40-70 Kata)	
Vocabulary is the most important element when learning foreign language. In Indonesia, learning vocabulary is also important, because English needs to be taught as a local subject for education levels, because vocabulary is the one of several important elements to learn English. Vocabulary is important to be learn, because Wilkins (1972) as cited in Deylamasalehi et al. (2015) stated that "While without grammar, very little can be conveyed. Without vocabulary, nothing can be conveyed" (p. 1). The researcher wants to conduct a learning from English subtitled videos because she saw her brother always asks her to teach him some English words that he doesn't know. Since her brother likes to watch some videos such as movies and series, she suggested him to watch some videos that have English subtitle inside. He tried to find some meanings of the vocabularies that he didn't know through dictionary. Finally, the researcher noticed that with English subtitled videos, he also can learn vocabularies that he didn't know before. However, learning vocabulary with English subtitled videos is still infrequent, especially in Indonesia.	
English Education Department 1 Page	

Rumusan Masalah (20-40 Kata)

1. What happened to the student during learning vocabulary with English subtitled videos?

Landasan Teori dan Konsep (20-40 Kata)

Ur (1998) stated that "vocabulary can be defined, roughly, as the words taught in a foreign language learning"

Nation (2001), as cited in Alqahtani (2015) explained that in ESL (English as a Second Language) and EFL (English as Foreign Language), learning vocabulary plays a role in all languages (listening, speaking, reading, and writing)

Harji, Woods and Alavi (2010), stated that "subtitled videos representing words and pictures in oral and visual form are more probable to activate both coding systems in the processing than words or pictures alone."

King (2002) as cited in Coughlan (2007), stated that reflection is a condition where the candidate takes time to do their works, to think carefully of what will the candidate do, and what they are learning from their experience, to inform what will the candidate do in the future.

Desain Penelitian (20-30 kata)

Reflective Study by King (2002). It aims to know how the student learns vocabulary with English subtitled videos. It also contains about what the student learns, why the student learns it, and how they are using to learn it.

Metode Pengambilan Data (20-30 kata)

The data will be collected through reflective writing journal from Coughlan (2007). Genesee and Upshur (1996) stated that a reflective journal is a very useful tool to collect information for evaluative purposes (as cited in Khaferi, 2017). An interview also delivered in order to gain furthermore data. The data will be analyzed with thematic analysis from Braun & Clarke (2006).

Tujuan dan Kontribusi (20-40 Kata)

Research : This study will reveal how the student learn the vocabulary through English subtitled videos.

Theory : This study will give information about the experience of the student in learning vocabulary with English subtitled videos.

Practice : to encourage the student with less of vocabulary to have improvement in learning English with subtitled videos.

Acuan Bacaan dan Jadwal Pelaksanaan Tugas Akhir

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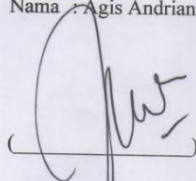
Berdasarkan informasi di atas, Kami Dewan Bimbingan Skripsi program Studi Pendidikan Bahasa Inggris menyetujui usulan proyek penelitian atas nama mahasiswa yang bersangkutan. Untuk penyelesaian proposal penelitian secara lengkap serta pembimbingan penelitian dan penulisan skripsi sampai selesai, Kami menyerahkan tugas dan kewajiban ini kepada Tim Dosen Pembimbing. Untuk itu, Kami mohon kesediaan Bapak/Ibu untuk menjadi dosen pembimbing utama dan dosen pembimbing pendamping.

Tanda Tangan Kesediaan

Nama : Santiana, S. S., M. Pd. sebagai Pembimbing Utama



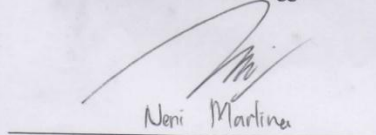
Nama : Agis Andriani, S. Pd., M. Hum. sebagai Pembimbing Pendamping



Terimakasih atas kesediaan Bapak/ Ibu atas kesediaan untuk memberi pembimbingan kepada mahasiswa yang bersangkutan.

DBS PRODI PEND. B. INGGRIS

)* Ketua/Sekretaris/Anggota



Neni Marlina

Enclosure 6

Kartu Bimbingan

 KEMENTERIAN RISET, TEKNOLOGI, DAN PENDIDIKAN TINGGI UNIVERSITAS SILIWANGI FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN Jalan Siliwangi Nomor 24 Tlp. (0265) 323532 Fax. 323532 Tasikmalaya - 46115 E-mail : fkip_unsil@unsil.ac.id Web Site : fkip.unsil.ac.id		KARTU BIMBINGAN	
Nama	Goesnia Farah Dewi	Pembimbing I	Santiana, S.S., M.Pd.
NPM	162122049	NIDN	405077601
Jurusan	Pendidikan Bahasa Inggris	Pembimbing II	Agis Andriani, S.Pd., M. Hum.
Prodi		NIDN	411088302
JUDUL "The Effectiveness of Using Songs for Young Learners" "Learning Vocabulary from Fan Fiction" "Learning Vocabulary Through English Subtitled Videos"			
PEMBIMBING I Hari/Tanggal : 1 November 2019 Materi Bimbingan : Asum jurnal penelitian Hari/Tanggal : 4 November 2019 Materi Bimbingan : Fokuskan pd penelitian apa yg akan dilakukan. Berikan & cari referensi dr penelitian tsb Hari/Tanggal : 13-12-2019 Materi Bimbingan : Aca jurnal Hari/Tanggal : 14-1-2020 Materi Bimbingan : Pahami apa yg akan dilakukan. Temukan penelitian yg relevan Hari/Tanggal : 20-1-2020 Materi Bimbingan : Aca jurnal baru Hari/Tanggal : 18-2-2020 Materi Bimbingan : propon revisi kom - arahan		PEMBIMBING II Hari/Tanggal : 2/11/19 Materi Bimbingan : Membaca topik untuk ide pokok paragraf dan referensi Hari/Tanggal : 13/11/19 Materi Bimbingan : Outline proposal tentang introduction, landasan metode penelitian Hari/Tanggal : 3/12/19 Materi Bimbingan : Pembaca Lihat buku Buss & Rejeki suble Hari/Tanggal : 7/01/20 Materi Bimbingan : saran-saran untuk menguraikan proposal Hari/Tanggal : 21/01/20 Materi Bimbingan : proposal Hari/Tanggal : 05/02/20 Materi Bimbingan : koreksi proposal & definisi kembali Hari/Tanggal : 05/02/20 Materi Bimbingan : revisi akhir & aca proposal	

BIOGRAPHY



Name : Goesnia Farah Dewi

Place, Date of Birth : Jakarta, 20th February 1998

Sex : Female

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Nationality : Indonesia

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Education : 1. Elementary School, graduated from *SDIT
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(2010)*

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SMPIT Thariq Bin Ziyad, Bekasi (2010)

3. Senior High School, graduated from
SMAIT Thariq Bin Ziyad, Bekasi (2010)

4. College, graduated from English
Education Department of Faculty of
Educational Sciences and Teachers'
Training, Siliwangi University
Tasikmalaya (2021)