

ABSTRAK

MIRA NURMALA SARI, 2021. “*INVESTIGATING EFL STUDENTS’ PERCEPTIONS OF THE USEFULNESS OF CANVAS LMS: A CASE STUDY*”. Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan (FKIP), Universitas Siliwangi, Tasikmalaya.

Penelitian ini bertujuan untuk menyelidiki persepsi siswa tentang kegunaan Canvas LMS dalam mata kuliah Sociolinguistic. Penelitian ini melibatkan tiga orang mahasiswa Pendidikan Bahasa Inggris di salah satu universitas yang ada di Jawa Barat, Indonesia. Metode pengumpulan data yang digunakan berupa *semi-structured interview*. Data dianalisis menggunakan *Thematic Analysis* dengan framework analisis Braun and Clarke. Hasil penelitian menunjukkan bahwa terdapat tiga aspek mengenai kegunaan Canvas yaitu *the easy and beneficial features for learning, interesting ways to access course material and independent learning skill development*. Temuan ini membahas tentang kegunaan Canvas LMS sebagai media pembelajaran pada mata kuliah Sociolinguistic. Oleh karena itu, hasil penelitian ini memberikan wawasan empiris bagi para siswa lainnya mengenai manfaat penggunaan Canvas LMS dalam pembelajaran yang akan membantu mereka dalam menggunakan teknologi yang dapat mendukung pembelajaran.

Kata Kunci: Persepsi siswa, kegunaan, Canvas LMS

ABSTRACT

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This study aims to investigate students' perceptions of the usefulness of Canvas LMS in Sociolinguistic courses. This study involved three students of English Education at a university in West Java, Indonesia. The data collection method used was the semi-structured interview. Data were analysed using Thematic Analysis with the Braun and Clarke analysis framework. The research findings show that there are three aspects of Canvas usefulness namely the easy and beneficial features for learning, interesting ways to access course material and independent learning skill development. The finding discusses the usefulness of Canvas LMS as a learning medium in Sociolinguistic courses. Therefore, the results of this study provide empirical insight for other students about the benefits of using Canvas LMS in learning that will help them use technology that can support their learning.

Keywords: Student Perception, Usefulness, Canvas LMS