

PREFACE

This thesis entitled “Investigating EFL Students’ Perceptions of the Usefulness of Canvas LMS: A Case Study” is submitted as partial fulfilment of the requirements for attaining *Sarjana Pendidikan* Degree at English Education Department, Faculty of Educational Sciences and Teachers’ Training, Siliwangi University, Tasikmalaya.

This thesis is formed with background information, literature review, and methodology. The background information provides a context of the research which ascended with a gap, formulation of the problem, significance of the research, and aims of the research. The literature review provides brief enlightenment about online learning, Canvas as a learning management system (LMS) in the EFL context, and students’ perceptions. The research design used in this study is a case study. Furthermore, the data collected through semi-structured interviews which were analysed by Braun and Clarke thematic analysis.

Nonetheless, this research can be accomplished with support from many people. Therefore, the researcher conveys sincere gratitude to them in the acknowledgement section.

The researcher realizes that this research is still far from perfection. Subsequently, the researcher expects suggestions and constructive feedback from the readers for fiend research in the forthcoming time.

Tasikmalaya, October 2021

The Writer

ACKNOWLEDGEMENT

In the name of Allah, The Beneficent, The Merciful

All praises belong to Allah *SWT*, the Most Merciful who always blesses and guides me so I can finish my thesis entitled “Investigating EFL Students’ Perceptions of the Usefulness of Canvas LMS: A Case Study”. Then, bless and mercy are upon our Prophet Muhammad *SAW* for his guidance that leads us to the truth. Therefore, this thesis can be submitted to the English Education Department, Faculty of Educational Sciences and Teachers’ Training, Siliwangi University, Tasikmalaya as partial fulfilment of the thesis writing.

The researcher realizes that in the completion of this thesis, many people have contributed their support, suggestion, guidance, and assistance. Therefore, I would like to say my biggest thanks to all of them

1. The Honorable Head of the English Education Department, Faculty of Educational Sciences and Teachers’ Training, Siliwangi University, Tasikmalaya.
2. The Honorable Asri Siti Fatimah, *M.Pd*, as the first supervisor who has given corrections, suggestions, and patience in guiding me to complete this thesis.
3. The Honorable Melisa Sri, *M.Pd.*, as the second supervisor who has given corrections, suggestions, and patience in guiding me to complete this thesis.
4. All lecturers of the English Education Department, Faculty of Educational Sciences and Teachers’ Training, Siliwangi University, Tasikmalaya.
5. My beloved family for their everlasting love, advice, prayer, and support.
6. My college squad creepy girls (Cahyati, Endah Fitri Lestari, Kirana Agnesha Putri Juwita, and Riska Azizah Hendriani). All of you are my best friend and sister who always give support, love, jokes, and always be a good listener.
7. My lovely sister, Dhika Rahayu Oktaviani. Thank you for helping me by providing suggestions, corrections, and motivation to do this thesis, thank you for being a good sister for me.

8. My best friend's roommate (Cahyati, Nopy Pitrotunnisa, Riska Rismawati, Ade Irma Rayani). We lived together for four years and we always love and care for each other.
9. My beloved EDSA 2018 2019, Apposite Class, thank you for being my second home, partners, brothers and sisters.
10. My Be Great Solidarity who always encourages me and gives positive vibes.
11. Last but not least, I want to thank me, for believing in me, for doing all this hard work, for having no days off, for never quitting, for just being me at all times. Thankyou Mira.

Finally, I realize that this thesis is far from being perfect. Hence, I am enthusiastic to receive some suggestions and criticism for its improvement. Hopefully, this thesis will be useful for me and also the readers.

Tasikmalaya, October 2021

The Writer