

## **PREFACE**

This thesis is entitled “PORTRAYING STUDENTS’ CHALLENGES IN USING CANVAS: A CASE STUDY IN A TELL CLASS”. It consists of the background information of why this research is carried out, literature review, and methodology. The background information provides the context of Canvas LMS, the main platform for learning TELL utilized by the participants at an undergraduate university in Tasikmalaya, Indonesia. It also consists of the gap, formulation of the problem, operational definitions, aims of the research, and significance of the research. The literature review explains brief theories about Canvas LMS, TELL, challenges and solutions, and framework. The research design used is a descriptive case study and the data is collected through semi-structured interviews which are further analyzed using analysis from Miles & Huberman.

This thesis can be accomplished because of support from several people. On this occasion, the researcher would like to express his gratitude to them, may Allah swt reply to their kindness in better ways. The researcher realizes that this research is still far from being perfect. Therefore, the researcher greatly receives suggestions and constructive criticism from the readers to improve his writing.

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The writer welcomes suggestions and constructive criticisms from the readers to improve his writing. Hopefully, this thesis can be useful both for the writer and the readers.

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