

ABSTRAK

Anna Silviana.2019. **Pengaruh Penggunaan Model *Cooperative Learning* Tipe *Numbered Heads Together* (NHT) Terhadap Tingkat Pemahaman Peserta Didik (Studi Eksperimen Pada Mata Pelajaran Geografi Materi Sumber Daya Alam Di Kelas XI IPS SMAN 3 Ciamis Kecamatan Ciamis Kabupaten Ciamis)** Jurusan Pendidikan Geografi Fakultas Keguruan dan Ilmu pendidikan Universitas siliwangi Tasikmalaya.

Penelitian ini di latarbelakangi oleh kurangnya pemahaman peserta didik pada mata pelajaran Geografi di kelas XI IPS SMA Negeri 3 Ciamis Kecamatan Ciamis Kabupaten Ciamis. Minimnya variasi guru dalam menggunakan model pembelajaran diduga menjadi penyebab kurangnya tingkat pemahaman para peserta didik. Penelitian ini bertujuan untuk mengetahui Tahapan Penggunaan Model *Cooperative Learning* tipe *Numbered Heads Together* (NHT), dan untuk mengetahui Pengaruh Penggunaan Model *Cooperative Learning* Tipe *Numbered Heads Together* (NHT) terhadap Tingkat Pemahaman peserta didik Pada Mata Pelajaran Geografi Materi Sumber Daya Alam Di Kelas XI IPS SMAN 3 Ciamis Kecamatan Ciamis Kabupaten Ciamis. Metode penelitian yang digunakan yaitu Eksperimen Murni (*True Eksperimental Design*) dengan desain penelitian *Pre-test-Post-test Group Design*. Teknik pengumpulan data meliputi observasi, wawancara, dokumentasi, pembagian soal *Pre-test-Post-Test*, dan studi literatur sedangkan analisis data dilakukan dengan analisis deskriptif dan *uji-t*. Populasi penelitian terdiri dari 90 siswa kelas XI IPS, dengan jumlah sampel sebanyak 53 peserta didik yang dibagi kedalam dua kelas yaitu 30 peserta didik di kelas kontrol dan 23 peserta didik menjadi sampel di kelas eksperimen. Penentuan sampel dilakukan dengan menggunakan teknik *Cluster sampling*. Hasil penelitian menunjukkan bahwa penggunaan model pembelajaran tipe *Numbered Heads Together* (NHT) dilakukan dengan empat tahap yaitu: penomoran, pengajuan pertanyaan, berpikir bersama, dan pemberian jawaban. Penggunaan model pembelajaran *Numbered Heads Together* (NHT) terhadap tingkat pemahaman peserta didik pada materi Geografi dengan nilai signifikasi sebesar 0,416 artinya hipotesis terbukti. Dalam 7 kategori yaitu menafsirkan (*interpreting*), memberikan contoh (*exemplifying*), mengklasifikasikan (*classifying*), meringkas (*summarisin*), menarik inferensi (*inferring*), membandingkan (*comparing*), menjelaskan (*explaining*).

Kata Kunci : ***Cooperative Learning, Numbered Heads Together, Tingkat Pemahaman***

ABSTRACT

Anna Silviana.2019. **THE INFLUENCE OF USING COOPERATIVE LEARNING TYPE NUMBERED HEADS TOGETHER (NHT) MODEL ON LEVEL OF UNDERSTANDING OF STUDENTS (Experimental Study on Sub Material of Natural Resources in Class XI IPS in Ciamis 3 High School in Ciamis District, Ciamis Regency)** Geography Education Department, Faculty of Educational Sciences and Teachers' Training, Siliwangi University, Tasikmalaya.

This research was motivated by a lack of understanding of students in Geography in the XI IPS class of Ciamis 3 High School in Ciamis District, Ciamis Regency. The lack of teacher variation in using the learning model is thought to be the cause of the lack of understanding of the students. This study aims to determine the Stages of Using Numbered Heads Together (NHT) Cooperative Learning Models, and to determine the Effect of Using Cooperative Learning Models Numbered Heads Together (NHT) Type on the Level of Understanding of Students in Geography Subjects of Natural Resources in Class XI IPS SMAN 3 Ciamis, Ciamis District, Ciamis Regency. The research method used is Pure Experiment (True Experimental Design) with the research design Pre-test-Post-test Group Design. Data collection techniques include observation, interviews, documentation, distribution of questions Pre-test-Post-Test, and literature studies while data analysis was carried out by descriptive analysis and t-test. The study population consisted of 90 students of class XI IPS, with a total sample of 53 students divided into two classes namely 30 students in the control class and 23 students being sampled in the experimental class. Determination of the sample is done by using Cluster sampling technique. The results showed that the use of the Numbered Heads Together (NHT) type of learning model was carried out in four stages, namely: numbering, asking questions, thinking together, and giving answers. The use of Numbered Heads Together (NHT) learning model on the level of understanding of students in Geography material with a significance value of 0.416 means the hypothesis is proven. In 7 categories, namely interpreting (interpreting), giving exemplifying, classifying, summarizing, drawing inferring, comparing, explaining.

Keywords: Cooperative Learning, Numbered Heads Together, Level Of understanding