

ABSTRAK

Adib Zainal Arifin. (2021). Skripsi. Pengaruh Literasi Digital Dan *Self-Directed Learning* Terhadap Prestasi Belajar Siswa Pada Siswa SMA Negeri 2 Kota Tasikmalaya. Dibawah bimbingan H. Yoni Hermawan, M.Pd. dan Edi Fitriana Afriza, S.Pd., MM

Prestasi belajar menjadi tujuan dalam ketercapaian pembelajaran. Keberhasilan prestasi belajar dipengaruhi oleh literasi digital dan *self-directed learning*. Sampel pada penelitian ini berjumlah 178 yang diambil menggunakan teknik pengambilan sampel *proportiaonate stratified random sampling*. Teknik analisis data yang digunakan yaitu analisis regresi linier berganda. Hasil analisis linier berganda diperoleh persamaan regresi $Y = 15.073 + 0,230 X_1 + 0,303 X_2$. Dari hasil analisis regresi menunjukkan bahwa terdapat pengaruh langsung antara variabel literasi digital dan *self-directed learning* terhadap prestasi belajar. Berdasarkan hasil uji koefisien determinasi pengaruh literasi digital dan *self-directed learning* terhadap prestasi belajar sebesar 40,3%, dan sisanya dipengaruhi oleh variabel yang tidak diteliti dalam penelitian ini.

Kata kunci : Literasi Digital, *Self-Directed Learning*, Prestasi Belajar.

ABSTRACT

Adib Zainal Arifin. (2021). *The Effect Of Digital Literacy And Self-Directed Learning On Learning Achievement In Students of SMA Negeri 2 Tasikmalaya City. Under The Guidance of H. Yoni Hermawan, M.Pd. and Edi Fitriana Afriza, S.Pd., MM*

Learning achievement is the goal in learning achievement. The success of learning achievement is influenced by digital literacy and self-directed learning. The sample in this study amounted to 178 who were taken using a proportional stratified random sampling technique. The data analysis technique used is multiple linear regression analysis. The results of multiple linear analysis obtained the regression equation $Y = 15.073 + 0,230 X_1 + 0,303 X_2$. The results of the regression analysis show that there is a direct influence between the variables of digital literacy and self-directed learning on learning achievement. Based on the test results, the coefficient of determination of the effect of digital literacy and self-directed learning on learning achievement is 40.3%, and the rest is influenced by variables not examined in this study.

Keywords : Digital Literacy, Self-Directed Learning, Learning Achievement.