CHAPTER III

RESEARCH PROCEDURES

A. Research Design

The research design used in this research is case study. Case Study is commonly found in many social disciplines such as psychology and education (Yin, 2018), case study method permits the researcher to maintain the whole and important features of realistic events (Yin, 2003) and case study is a method that investigates a contemporary phenomenon within its real-life context, especially when there is a boundary between phenomenon and context are not clearly evident (Yin, 2018). This design is used because it is to make it easier to find out the key of the problems.

B. Setting and Participant

The setting for this project is collaboration between one of English Camp Course and a boarding school in Indonesia, and in this project (English Immersion Project) all of the tutors joined with the systems of boarding school for one month whereas the tutors stayed like the students at the dormitory. The reasons that the tutors entered into this boarding school system was required because it was closely related with English immersion method in which study is takes time and more interactions, so the method would do better, because tutors and students directly engage in the daily situations, this indicated that tutors and students always interacted, whether in classes and common daily in the

boarding school such as in having meal and drink, resting, or praying and other activities. In this case the tutors and students are expected to intermingle each other, which mean tutors bring and build his emotional relationships deeper into his new environment, and it began on 17 July-17 August 2019.

The participant of this study is one of English tutor. He is male with the average age between 20-23 years old from English Education Department of Siliwangi University. He has been chosen due to having an interesting reflection on expressing his emotions in teaching practice.

In order to the ethical code of this research, the researcher would like to verify the willingness of the participant using consent form to be interviewed that aims to minimize the harms and risks, maximize benefits; respect human dignity, privacy and autonomy.

C. Data Collection

a. Instrumentation

In this study, a direct semi-structured interview was used to gather the data, and the process of the interview was using *Bahasa Indonesia*. According to Alshenqeeti (2014), semi-structured interview offers more naturalistic data collection and through a semi-structured interview the participant would feel free to answer the whole questions given related to their own experiences. Therefore, using the semi-structured interview might allow the researcher to discuss more with the participant their own experience about teaching in English immersion project at boarding school.

The questions of the interview were constructed by the theory of Emotional Geography by Hargreaves (2001a). The interview was conducted directly in the participant's house, and more than 10 questions were addressed to the participant to find out his voice about the topic in my study.

b. Procedure

The study was conducted on June 9th 2020. First step, the researcher gave some questions to the participant for having a commitment in participating in this study directly. Tutor "A" was interviewed on June 9th 2020 that has been asked more than 10 questions by the researcher using a voice recorder. The interview duration was over 50 minutes and the participant has given well-responded to the questions offered without hesitation.

D. Data Analysis

In working with the data, thematic analysis was used to identify, analyze, and report pattern (themes) within data (Braun & Clarke, 2006, p.79). In the analysis, the emotional emerged from the tutors reflected on their opinions about English immersion capturing emotional geography perspective.

1. Familiarizing the data

In the first step, I read all the data from the interview result to find meaning and patterns relating to the themes that were studied within the data. Secondly, I read and re-read the data until I reach the deepness and the

wideness of the data. Thirdly, to understand the data, the result of the interview was transcribed.

2. Generating initial code

After familiarizing the data, I coded the data to signify possibility patterns by highlighting with different colors in order to identify the codes related to the purpose of this study. Using this step, it is easier for me in analyzing the data for the next step.

Table 3. 1. *Generating initial code*

P	Data Item	Initial Code
R	What is your purpose when joining the tutor team in the English immersion project on boarding school? Did you have any special target or purpose?	
P1	Sure, as an English student and it relevant with my field as student of English department, I really motivated and have big chance to get a great experience,	Motivations

3. Searching for themes

I classified the various codes into possible themes in order to make them easy to be analyzed.

Table 3. 2. *Searching for themes*

P	Data Item	Initial Code	Theme
R	What is your purpose when joining the tutor team in the English immersion project on boarding school? Did you have any special target or purpose?		
P1	Sure, as an English student and it relevant with my field as student of English department, I really motivated and have big chance to get a great experience,	Motivations	Pedagogical knowledge development

4. Reviewing themes

I read all the classified themes and considered which were having the most

logical term.

Table 3. 3. *Reviewing themes*

Themes
Pedagogical Knowledge Development
Emotional changes
Institutional Support

5. Defining and naming themes

I named every theme as the representation of its following sub-themes, in

this phase, there were combinations of themes to decide which themes are to

be interpreted, hence I combine them into these major themes. It is interpreted

using emotional geographies theories (Hargreaves, 2001).

Table 3. 4. *Defining and naming themes*

	Themes
Pedagogical Knowledge Development	**: Ability to teach English more effectively.**
Emotional changes	**: Personal quality change as the result of reflection, interaction, awareness and responsibility during the English immersion setting.**
Institutional Support	**:Refers to policy or rules, agreement, commitment, and support establish by school, tutor and also language management**

6. Producing the report

I reported what has been obtained from this research by proving the reader

with the advantages and authenticity of the analysis.

E. Research Schedule

Table *3.5. Research Schedule*

No.	Description	Nov 2019	Dec 2019	Jan 2020	Feb - Jun 2020	July 2020	Aug 2020	Sep 2020	Oct-Des 2020	Jan 2021	Feb 2021
1.	Research proposal writing	██	██								
2.	Research proposal examination			██							
3.	Data collection				██						
4.	Data analysis					██	██				
5.	Report							██	██	██	
6.	Thesis examination										██