

ABSTRAK

TRYSA DIANA NURUL PASCAWATI, 2021. **HUBUNGAN *SELF AWARENESS* DAN *SELF PERCEPTION* TERHADAP METAKOGNITIF PESERTA DIDIK PADA MATERI PROTISTA (Studi Korelasional di Kelas X MIPA SMAN 4 Tasikmalaya Tahun Ajaran 2020/2021).** Skripsi. Jurusan Pendidikan Biologi Fakultas Keguruan dan Ilmu Pendidikan. Universitas Siliwangi.

Penelitian ini bertujuan untuk mengetahui hubungan antara *self awareness* dan *self perception* terhadap metakognitif peserta didik pada materi protista di kelas X MIPA SMAN 4 Tasikmalaya tahun ajaran 2020/2021. Metode dalam penelitian ini menggunakan metode korelasional. Penelitian ini dilaksanakan pada bulan November 2020 s.d November 2021 dengan populasi seluruh kelas X MIPA SMAN 4 Tasikmalaya, dipilih sampel sebanyak dua kelas menggunakan *purposive sampling* berdasarkan rata-rata nilai tertinggi pada nilai ulangan harian materi protista serta berdasarkan rekomendasi dari guru, dan terpilih kelas X MIPA 1 dan X MIPA 5 SMAN 4 Tasikmalaya yang berjumlah 55 peserta didik. Instrumen yang digunakan berupa *Metacognitive Awareness Inventory* (MAI) sebanyak 30 item pernyataan, angket *self awareness* sebanyak 14 item pernyataan, dan angket *self perception* sebanyak 14 item pernyataan. Data dianalisis menggunakan analisis statistik uji korelasi *product moment*, regresi sederhana, dan regresi berganda. Hasil penelitian menunjukkan bahwa (i) ada hubungan antara *self awareness* terhadap metakognitif dengan nilai korelasi sebesar 0,452. (ii) ada hubungan antara *self perception* terhadap metakognitif dengan nilai korelasi sebesar 0,406. (iii) ada hubungan antara *self awareness* dan *self perception* terhadap metakognitif dengan nilai korelasi sebesar 0,469. Ketiga variabel tersebut menunjukkan hubungan yang positif.

Kata kunci: Kesadaran diri, Metakognitif, dan Persepsi Diri

ABSTRACT

TRYSA DIANA NURUL PASCAWATI, 2021. **CORRELATION OF SELF AWARENESS AND SELF PERCEPTION TOWARDS METACOGNITIVE STUDENTS ON PROTISTA MATERIALS (Correlational Studies in X Math And Science Class Of 4 Senior High School Tasikmalaya Academic Year 2020/2021)**. Thesis. Department of Biology Education Faculty of Teacher Training and Education. Siliwangi University.

This study aims to determine the correlation between self-awareness and self-perception of students' metacognitive on protist material in X Math And Science Class Of 4 Senior High School Tasikmalaya Academic Year 2020/2021. The method in this study uses the correlational method. This research was carried out from November 2020 to November 2021 with a population of all X Math And Science grades at 4 Senior High School Tasikmalaya, two classes were selected using purposive sampling based on the highest average score on the daily test scores of protist material and based on recommendations from the teacher, and 55 students were selected for Math And Science 1 and X Math And Science 5 classes at 4 Senior High School Tasikmalaya. The instrument used is a Metacognitive Awareness Inventory (MAI) with 30 statement items, a self-awareness questionnaire with 14 statement items, and a self-perception questionnaire with 14 statement items. Data were analyzed using statistical analysis of product moment correlation test, simple regression, and multiple regression. The results showed that (i) there was a relationship between self-awareness and metacognition with a correlation value of 0,452. (ii) there is a relationship between self-perception of metacognition with a correlation value of 0,406. (iii) there is a relationship between self-awareness and self-perception of metacognition with a correlation value of 0,469. The three variables show a positive relationship.

Keyword: Self Awareness, Self Perception, and Metacognitive