

ABSTRACT

MEGA RACHMAWATI 2021. CORRELATION OF EMOTIONAL INTELLIGENCE WITH SELF CONFIDENCE AND SELF REGULATED LEARNING IN BIOLOGY SUBJECTS (Correlational Studies in Class XI MIPA SMA Negeri 1 Tasikmalaya Academic Year 2020/2021).

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This study aims to determine the relationship between emotional intelligence and self-confidence and to determine the relationship between emotional intelligence and self-regulated learning of students in biology subjects in class XI MIPA SMA Negeri 1 Tasikmalaya. The research method used is correlation. The population in this study were all class XI MIPA SMA Negeri 1 Tasikmalaya which consisted of 8 classes totaling 272 students. The research sample was taken using a purposive sampling technique, namely the class based on the results of considerations and recommendations from the biology subject teacher where the sample taken was a class that had an average grade of report cards between all members of the population as many as two classes, namely class XI MIPA 6 and class XI MIPA. 7 with 39 students who filled out the questionnaire. The instrument used is a self-confidence questionnaire with 26 statements, a self-regulated learning questionnaire with 20 statements, and an emotional intelligence questionnaire with 27 statements. The data analysis technique used is a simple correlation test. The results obtained show that there is a relationship between emotional intelligence and self-confidence with a correlation coefficient (R) of 0.494, meaning that it has a moderate level of relationship. The coefficient of determination of the emotional intelligence variable on the self-confidence variable is R^2 , which is 0.244, meaning that the emotional intelligence variable contributes 24.4% to self-confidence. And there is a relationship between emotional intelligence and self-regulated learning of students with a correlation coefficient (R) of 0.568, meaning that it has a moderate level of relationship. The coefficient of determination of the emotional intelligence variable on the self-regulated learning variable is R^2 , which is 0.322, meaning that the emotional intelligence variable contributes 32.2% to the students' self-regulated learning. The conclusion of the study is that there is a relationship between emotional intelligence and self-confidence and there is a relationship between emotional intelligence and self-regulated learning of students in biology subjects in class XI MIPA at SMA Negeri 1 Tasikmalaya.

Keywords: Emotional Intelligence, Self Confidence, Self Regulated Learning