

**INVESTIGATING PROBLEM SOLVING THROUGH REFLECTION IN
TEACHING PRACTICUM: A CASE STUDY**

A THESIS

Submitted to Fulfil One of the Requirements for Gaining *Sarjana Pendidikan*
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2020**

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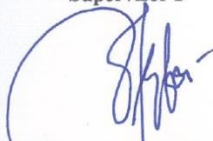
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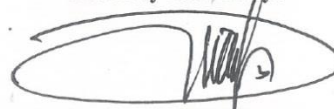
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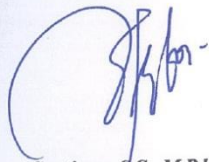


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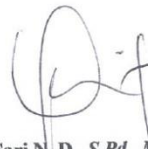
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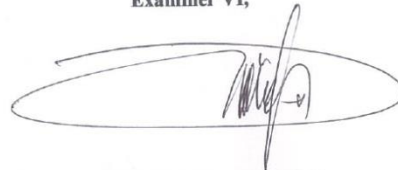
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PERNYATAAN

Dengan ini saya menyatakan bahwa skripsi yang berjudul "*Investigating Problem Solving through Reflection in Teaching Practicum: A Case Study*" beserta seluruh isinya adalah sepenuhnya karya saya sendiri dan saya tidak melaksanakan penjiplakan atau pengutipan dengan cara-cara yang tidak sesuai dengan etika keilmuan. Atas pernyataan ini saya siap menanggung konsekuensi atau sanksi terhadap etika keilmuan atau ada klaim dari pihak lain terhadap keaslian skripsi ini.

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Yang membuat pernyataan,



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ABSTRAK

REZKY NURAFRIANY. 2020. *“Investigating Problem Solving through Reflection in Teaching Practicum: A Case Study”*. Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan (FKIP), Universitas Siliwangi, Tasikmalaya.

Penelitian deskriptif ini bertujuan untuk menginvestigasi tentang bagaimana seorang guru praktikan menghadapi tantangan dalam mengelola kelas selama program praktik mengajar. Subjek penelitian ini melibatkan satu orang guru praktikan yang memiliki pengalaman mengajar sebelum dan selama program praktik mengajar berlangsung di Sekolah Menengah Pertama (SMP) di Indonesia. Metode pengumpulan data yang digunakan berupa dokumen analisis refleksi dan wawancara semi-struktur sebagai data pendukung untuk melengkapi informasi secara rinci. Kemudian data tersebut dianalisis secara tematik (Braun & Clarke, 2006). Hasil analisis menunjukkan bahwa kurangnya partisipasi siswa dalam proses belajar mengajar menjadikan sebuah tantangan yang harus dihadapi oleh guru praktikan. Oleh karena itu, guru praktikan harus memiliki pengetahuan atau pengalaman tentang bagaimana cara mengelola kelas, memahami tingkah laku siswa dan meningkatkan keikutsertaan dalam proses belajar mengajar.

Kata Kunci: *Student-Teacher, Teaching Practicum, Reflective Journal, Classroom Management*

PREFACE

The first chapter contains background of this research that is about teaching practicum program, the issue of reflection, student-teachers' challenges in classroom management during teaching practicum and the aim about this research. Short overview of teaching practicum, reflective journals, challenges in classroom management and previous studies are explained in the second chapter. This research needs several procedures to achieve the desired result among them are method, setting and participant, technique of collecting the data and technique of data analysis presented in the third chapter.

The result is in the fourth chapter. It include the data findings and discussion spread in the two themes. The last chapter are conclusion based on the data findings and suggestions for the next researcher.

The present researcher can be accomplished because many supports from several people. The researcher states her gratitude in the acknowledgements part. In this occasion, the researcher would like to express her gratitude to them, may Allah swt reply their kindness in better ways.

The researcher realize that the thesis is still far from being perfect. Therefore, the researcher greatly receive some suggestions and criticisms from the readers. Finally, the researcher hope the thesis will be useful for the readers and the researcher herself.

Tasikmalaya, January 2020

The Writer

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Finally, the last but not the least, I extend my gratitude to every single person who has precious contribution towards my thesis. I apologize because I cannot mention one by one, but I am very grateful for your help, support and pray. May Allah swt bless you for your kindness.

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