

ABSTRAK

Teti Kuswati. 2020. **LATAR BELAKANG SOSIAL EKONOMI ORANG TUA DAN PENGARUHNYA TERHADAP PRESTASI BELAJAR PESERTA DIDIK. (Studi Kasus di Kober Al Hikmah Sindangrasa, Ciamis)** Jurusan Pendidikan Masyarakat Fakultas Keguruan dan Ilmu Pendidikan. Universitas Siliwangi. Tasikmalaya.

Penelitian ini dilatarbelakangi oleh gambaran tentang sosial ekonomi orang tua dan pengaruh sosial ekonomi orang tua terhadap prestasi belajar peserta didik. Tujuan penelitian ini untuk mengetahui pengaruh latar belakang sosial ekonomi orang tua terhadap prestasi belajar peserta didik di Kober Al Hikmah Sindangrasa, Ciamis. Metode penelitian yang digunakan adalah metode penelitian deskriptif dengan pendekatan kuantitatif yaitu penelitian yang disajikan hasilnya dalam bentuk angka. Populasi yang digunakan adalah orang tua peserta didik di Kober Al Hikmah Sindangrasa, Ciamis. Pengambilan sampel dilakukan secara total sampling. Teknik pengumpulan data yang digunakan pada penelitian ini: kuesioner atau angket dan dokumentasi. Landasan teoritis untuk penelitian ini adalah menurut Mahmud (2009:99) Status sosial ekonomi meliputi tingkat pendidikan, tingkat penghasilan, jenis pekerjaan, fasilitas khusus, dan barang-barang berharga yang ada di rumah. Hasil penelitian menunjukkan bahwa (1) latar belakang sosial ekonomi orang tua indikator pendidikan ada pengaruh terhadap prestasi belajar peserta didik. (2) latar belakang sosial ekonomi orang tua indikator pekerjaan tidak ada pengaruh terhadap prestasi belajar peserta didik. (3) latar belakang sosial ekonomi orang tua indikator status sosial ada pengaruh terhadap prestasi belajar peserta didik. (4) latar belakang sosial ekonomi orang tua indikator penghasilan tidak ada pengaruh terhadap prestasi belajar peserta didik. (5) latar belakang sosial ekonomi orang tua indikator kekayaan ada pengaruh terhadap prestasi belajar peserta didik. Maka dari penelitian ini dapat disimpulkan bahwa latar belakang sosial ekonomi orang tua ada pengaruhnya terhadap prestasi belajar peserta didik.

Kata Kunci: **Belajar, Ekonomi, Prestasi, Sosial.**

ABSTRACT

*Teti Kuswati. 2020. **PARENT' SOCIO-ECONOMIC BACKGROUND AND ITS INFLUENCE ON STUDENT LEARNING ACHIEVMENT. (Case Study in Kober Al Hikmah Sindangrasa, Ciamis)** Department of Community Education Faculty of Teacher Training and Education, Siliwangi University. Tasikmalaya.*

This research is motivated by a description of the socioeconomic parents and the socioeconomic influence of parents on students' learning achievement. The purpose of this study was to determine the effect of parents' socioeconomic background on student achievement in Kober Al Hikmah Sindangrasa, Ciamis. The research method used is a descriptive research method with a quantitative approach that is research that is presented the results in the form of numbers. The population used was parents of students in Kober Al Hikmah Sindangrasa, Ciamis. Sampling was done in total sampling. Data collection techniques in this study using a questionnaire or questionnaire and documentation. The theoretical foundation for this research is according to Mahmud (2009: 99) Socioeconomic status, among others, include the level of education, income level, type of work, special facilities, and valuables in the home. The results showed that (1) the socioeconomic background of parents of educational indicators had an influence on student achievement. (2) parents' socioeconomic background of work indicators has no influence on students' learning achievement. (3) parents' socioeconomic background indicators of social status have an influence on student achievement. (4) parents' socioeconomic background of income indicators has no influence on student achievement. (5) parents' socioeconomic background on wealth indicators has an influence on student achievement. So from this study it can be concluded that the parents' socioeconomic background has an effect on student learning achievement.

Keywords: Learning, Economy, Achievement, Social.