

**UPAYA MENINGKATKAN HASIL BELAJAR *SHOOTING*
PERMAINAN SEPAKBOLA DENGAN MENGGUNAKAN
METODE *COOPERATIVE LEARNING TIPE STUDENT
TEAM ACHIEVEMENT DIVISION***

**(Penelitian Tindakan Kelas pada Siswa Kelas X – IPS 4 SMAN 7
Kota Tasikmalaya)**

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ABSTRAK

Tujuan penelitian ini adalah untuk meningkatkan hasil belajar shooting permainan sepakbola dengan menggunakan metode *cooperative learning tipe student team achievement division (STAD)* pada siswa kelas X IPS 4 SMAN 7 Kota Tasikmalaya. Penelitian ini menggunakan metode penelitian tindakan kelas, yang dilakukan sebanyak 2 (dua) siklus. Data yang diperoleh adalah data hasil belajar berupa sikap, pengetahuan, dan psikomotorik. Nilai hasil belajar secara keseluruhan (aspek pengetahuan, dan psikomotor) pada pra siklus rata-rata sebesar 66,60 % atau sebanyak 21 orang siswa yang telah melampaui KKM sebesar 80 %; pada siklus 1 terjadi peningkatan rata-rata sebesar 74,25 % atau sebanyak 25 orang siswa, dan pada siklus 2 terjadi peningkatan rata-rata 90,3 % atau sebanyak 31 orang. Artinya KKM telah terlampaui pada siklus ke 2. Berdasarkan temuan hasil penelitian tindakan kelas ini dapat disimpulkan bahwa menggunakan metode *cooperative learning tipe student team achievement division (STAD)* dalam proses pembelajaran *shooting* permainan sepakbola dapat meningkatkan hasil belajar siswa kelas X IPS 4 SMAN 7 Kota Tasikmalaya Tahun Ajaran 2018/2019. Berdasarkan temuan-temuan dan simpulan tersebut di atas, dapat disarankan agar pembelajaran *shooting* permainan sepakbola dianjurkan menggunakan metode *cooperative learning tipe student team achievement division (STAD)*. Kepada pihak terkait seperti Kepala Sekolah dan Dinas Pendidikan agar melaksanakan peningkatan mutu guru dengan adanya penataran atau pelatihan mengenai strategi dan metode pembelajaran terutama metode *cooperative learning tipe student team achievement division (STAD)*.

Kata kunci : Belajar, *cooperative learning*, *team achievement division*, *shooting*

*IMPROVING EFFORTS TO INCREASE FOOTBALL GAME SHOOTING
LEARNING USING COOPERATIVE LEARNING TYPE STUDENT METHOD TEAM
ACHIEVEMENT DIVISION (Classroom Action Research in Class X - Social Sciences
4 Senior High Scchool Number 7 Students City of Tasikmalaya)*

ABSTRACT

The purpose of this study was to improve the learning outcomes of shooting football games by using cooperative learning method Student Team achievement division (STAD) in class X Social Sciences 4 of Senior High School Number 7 Kota Tasikmalaya. This study uses classroom action research methods, which are carried out in 2 (two) cycles. The data obtained are data on learning outcomes in the form of attitudes, knowledge, and psychomotor. The value of overall learning outcomes (knowledge aspects, and psychomotor) in the pre-cycle average of 66.60% or as many as 21 students who have exceeded the KKM of 80%; in cycle 1 there was an average increase of 74.25% or as many as 25 students, and in the second cycle there was an average increase of 90.3% or as many as 31 people. This means that KKM has been exceeded in the second cycle. Based on the findings of this class action research it can be concluded that using cooperative learning methods Student Team Achievement Division (STAD) in the learning process of shooting football games can improve learning outcomes of students of class X Social Sciences 4 of Senior High School Number 7 Tasikmalaya City Academic Year 2018/2019. Based on the findings and conclusions mentioned above, it can be suggested that the learning of shooting football games is recommended using cooperative learning methods of the student achievement division (STAD) type. To related parties such as the Principal and the Education Office to implement teacher quality improvement with upgrading or training on strategies and learning methods, especially cooperative learning methods of the student achievement division (STAD) type.

Keywords: Learning, cooperative learning, team achievement division, shooting