

ABSTRACT

Lutfi Patmawati. (2021). Thesis. *The Effect of School Climate, Academic Procrastination and Learning Independence on Learning Outcomes (A Survey on Economic Subjects for Students at MAN 3 Tasikmalaya City Academic Year 2020/2021)*. Economic Education Department, Faculty of Educational Sciences and Teachers' Training, Siliwangi University, Tasikmalaya. Under the Supervision of Drs. H. Syamsudin Arnasik, M.Pd. dan Astri Srigustini, S.Pd., M.Pd.

The problem in this study is the level of student learning outcomes of MAN 3 Tasikmalaya City which is still low. There are still many students who do not meet the minimum completeness criteria (KKM) determined by the school. The purpose of this study was to determine the effect of school climate, academic procrastination, and learning independence on learning outcomes. This study uses a survey method with a research design that is explanatory. The population in this study were 138 students in class X and XI who studied economics. The sampling technique used is a saturated sample so that the entire population in this study is used as a sample. Methods of data collection using a questionnaire, and documentation. The data analysis technique used multiple linear regression analysis. The results of the partial test show that there is an influence of school climate on learning outcomes with a significance value of 0.006, there is no effect of academic procrastination on learning outcomes with a significance value of 0.145, and there is an influence of independent learning on learning outcomes with a significance value of 0.002. Simultaneous test results show that there is an influence of school climate, academic procrastination, and learning independence on learning outcomes with a significance value of 0.000. The conclusions of this study are that there is a partial influence of school climate and learning independence on learning outcomes, there is no partial effect of academic procrastination on learning outcomes, and there is an influence of school climate, academic procrastination, and learning independence on learning outcomes simultaneously.

Keywords: *School Climate, Academic Procrastination, Independence, Learning Outcomes*