

ABSTRACT

REZA FAUZI AHMAD. 2021. “Pre-Service ESP Teacher’s Identity Construction during Teaching Practicum Program”. English Education Department, Faculty of Educational Sciences and Teachers’ Training, Siliwangi University, Tasikmalaya.

This study aims to explore the teacher’s identity constructed by a pre-service ESP teacher after two months of teaching practicum program. In data collection, this study involved one English education student who had carried out a teaching practicum in a vocational high school in Tasikmalaya. The data collection method used is semi-structured interviews, then analyzed using the thematic analysis proposed by Braun and Clarke (2006). The results of this study show that there are three things that arise when teaching practicum: (1) being an open-minded and friendly teacher, (2) a flexible person by positioning himself both as student and teacher, and (3) getting involved in community interactions. However, the English learning approach used is not English for Specific Purposes, but General English. At the end of the discussion, this study discusses suggestions for further research to expand this issue by using identity theory that is more specific to the identity of ESP teachers.

Keywords: teacher identity, pre-service ESP teacher, teaching practicum.