

ABSTRACT

Fira Maria Julfa (2020). "The Effect of Family Environment and Personality Towards the Motivation and Its Implications for Interest in Becoming an Economics Teacher (Survey on Students of the Department of Economics Education Class 2016 and 2017, University of Siliwangi)". Department of Economic Education, Faculty of Teacher Training and Education, Siliwangi University, Tasikmalaya. Under the guidance of Drs. H. Syamsudin Arnasik, M.Pd., and Raden Roro Suci Nurdianti, M.Pd.

The main problem in this study related to the low interest of students becoming economics teachers among students Economics Education study program, Faculty of Teacher Training and Education, University of Siliwangi. The aims of this study to determine the effect of family environment and personality towards the motivation and its implications for interest in becoming an economics teacher. This study uses a quantitative approach. The research method used is a survey method using an explanatory design. The data collection technique was through distributing questionnaires with a population of 226 students and the sampling technique using saturated sampling techniques with a total of 226 students as respondents. The analysis tool used is path analysis. Based on the results of this study, it shows that the family environment has a positive and significant effect both directly and indirectly on the interest in becoming an economics teacher. Based on the results and discussion, it is known that the high motivation of students will increase their interest in becoming an economics teacher.

Keywords: Family Environment, Personality, Motivation, Interest in Becoming a Teacher