## REFERENCES

- Akcaoglu, M., & Lee, E. (2016). Increasing social presence in online learning through small group discussions. *The international review of research in open and distributed learning*, 17(3).
- Akcaoglu, M., & Lee, E. (2018). Using Facebook groups to support social presence in online learning. *Distance Education*, *39*(3), 334-352.
- Al-Hammody, A. (2014). When a Facebook group makes a difference: Facebook for language learning. *ELTWorldOnline*. *com*, 6, 1-20.
- Alm, A. (2015). "Facebook" for Informal Language Learning: Perspectives from Tertiary Language Students. *The EuroCALL Review*, 23(2), 3-18.
- Amante, L. (2015). Facebook and new sociability: some research contributes. In C. Porto (Ed.). FACEBOOK AND EDUCATION post, like & share. (1<sup>st</sup> ed., pp. 28-30). João Pessoa. Paraiba: Publishers
- Bailey, D., Park, I., & Haji, S. A. (2017). An Investigation of Facebook for Language Learning: Better Understanding Perceptions and Participation. *CALL-EJ*, 18(2), 14-30.
- Braun, V., & Clarke, V. (2006). Using thematic analysis in psychology. *Qualitative Research in psychology*, 3(2), 77-1 01
- Brown, H. D. (2000). Principles of language learning and teaching.
- Camus, M., Hurt, N. E., Larson, L. R., & Prevost, L. (2016). Facebook as an online teaching tool: Effects on student participation, learning, and overall course performance. *College Teaching*, 64(2), 84-94.
- Donlan, L. (2014). Exploring the views of students on the use of Facebook in university teaching and learning. *Journal of Further and Higher Education*, 38(4), 572-588.
- Gamble, C., & Wilkins, M. (2014). Student Attitudes and Perceptions of Using Facebook for Language Learning. *Dimension*, 49, 72.
- Gass, S. M. (2013). Second language acquisition: An introductory course. Routledge.
- Imlawi, J., Gregg, D., & Karimi, J. (2015). Student engagement in course-based social networks: The impact of instructor credibility and use of communication. *Computers & Education*, 88, 84-96.
- Ismail, N. Z., Razak, M. R., Zakariah, Z., Alias, N., & Aziz, M. N. A. (2012). Elearning continuance intention among higher learning institution students' in Malaysia. *Procedia-Social and Behavioral Sciences*, 67, 409-415.

- Kabilan, M. K., Ahmad, N., & Abidin, M. J. Z. (2010). Facebook: An online environment for learning of English in institutions of higher education?. *The Internet and higher education*, *13*(4), 179-187.
- Kasuma, S. A. A. (2017). Using facebook for english language learning: The differences among gender and ethnicity. *Journal of Nusantara Studies* (*JONUS*), 2(1), 177-193.
- Kitchakarn, O. (2016). How Students Perceived Social Media as a Learning Tool in Enhancing Their Language Learning Performance. *Turkish Online Journal of Educational Technology-TOJET*, 15(4), 53-60.
- Lampe, C., Wohn, D. Y., Vitak, J., Ellison, N. B., & Wash, R. (2011). Student use of Facebook for organizing collaborative classroom activities. *International Journal of Computer-Supported Collaborative Learning*, 6(3), 329-347.
- Mazman, S. G., & Usluel, Y. K. (2010). Modeling educational usage of Facebook. *Computers & Education*, 55(2), 444-453.
- Milošević, I., Živković, D., Arsić, S., & Manasijević, D. (2015). Facebook as virtual classroom–Social networking in learning and teaching among Serbian students. *Telematics and Informatics*, 32(4), 576-585.
- Moghavvemi, S., Paramanathan, T., Rahin, N. M., & Sharabati, M. (2017). Student's perceptions towards using e-learning via Facebook. *Behaviour & Information Technology*, 36(10), 1081-1100.
- Moran, M., Seaman, J., & Tinti-Kane, H. (2011). Teaching, Learning, and Sharing: How Today's Higher Education Faculty Use Social Media. *Babson Survey Research Group*.
- O'Bannon, B. W., Beard, J. L., & Britt, V. G. (2013). Using a Facebook group as an educational tool: Effects on student achievement. *Computers in the Schools*, 30(3), 229-247.
- Spielberger, C. D. (1983) Manual for the state-trait anxiety inventory. Palo Alto, California: Consulting Psychological Press.
- Vygotsky, L. S. (1980). *Mind in society: The development of higher psychological processes*. Harvard university press.
- Widodo, H. P. (2013). Doing qualitative research: A step-by-step guide for undergraduate students. *University of Adelaide*, 1-25.
- Yen, C. (2016). How to unite the power of the masses? Exploring collective stickiness intention in social network sites from the perspective of knowledge sharing. *Behaviour & Information Technology*, 35(2), 118-133.

Yin, R. K., (2003). Case Study Research Design and Methods. *Applied Social Research Methods* and Series, 5.