

ABSTRAK

Arifah Nursya bani .2021. PENERAPAN MODEL PEMBELAJARAN *DISCOVERY LEARNING* DALAM MENINGKATKAN HASIL BELAJAR SISWA (Studi kuasi Eksperimen pada mata pelajaran ekonomi kelas XI IPS SMA Terpadu Riyadlul Ulum Tasikmalaya). Jurusan Pendidikan Ekonomi Fakultas Keguruan dan Ilmu Pendidikan Universitas Siliwangi Tasikmalaya dibawah bimbingan H.Yoni Hermawan, M.Pd dan Ati Sadiyah, S. Pd., M. Pd.

Masalah dalam penelitian dimana masih rendahnya hasil belajar siswa pada siswa kelas XI IPS di SMA Terpadu Riyadlul Ulum kota Tasikmalaya, hal ini terindikasikan karena adanya ketidaktepatan dalam proses pembelajaran, indikasi tersebut dikarenakan penggunaan model Pembelajaran Langsung yang diterapkan oleh guru pada mata pelajaran, sehingga hasil belajar siswa menjadi rendah. Penelitian ini bertujuan untuk mengetahui pengaruh penerapan model *Discovery Learning* terhadap hasil belajar siswa. Jenis penelitian ini akan menggunakan *Quasi Eksperimen* dengan pendekatan kuantitatif dan design berbentuk kelompok kontrol dan eksperimen. Teknik pengambilan sampling merupakan *Purposive Sampling*. Populasi dalam penelitian ini siswa kelas XI IPS SMA Terpadu Riyadlul Ulum kota Tasikmalaya dimana total siswanya 63 siswa yang dibagi menjadi dua kelas yaitu kelas kontrol dan eksperimen. Teknik analisis data yang digunakan dalam sampel ini *independent sample t test* untuk menguji hasil belajar siswa. diketahui hasil belajar siswa nilai sig < 0,05 sehingga H_0 ditolak dan H_a diterima. Serta dilihat juga untuk hasil belajar didapatkan tingkat efektifitasnya sebesar 46% dalam penggunaan model *Discovery Learning*. Sedangkan dalam penggunaan model Pembelajaran Langsung (ceramah) dalam hal ini mempunyai pengaruh terhadap hasil belajar karena didapatkan juga dengan pengujian *sample t-test* dimana nilai sig terhadapnya < 0,05 sehingga H_0 ditolak H_a diterima.

Kata Kunci : Hasil Belajar, *Discovery Learning*.

ABSTRACT

Arifah Nursya bani Khomsyah 2021. Application of Learning Models to increase student activeness and student learning outcomes (Experiments on economic subjects in class XI IPS SMA Terpadu Riyadlul Ulum Tasikmalaya). Department of Economic Education, Faculty of Teacher Training and Education, Siliwangi University, Tasikmalaya under the guidance of H.Yoni Hermawan, M.Pd., and Ati Sadiyah, S.Pd.,M.Pd.

The problem in research is that the use of learning models in the learning process is still low which has an impact on student learning outcomes that are low in class XI IPS students at the Riyadlul Ulum Integrated High School, Tasikmalaya city, this is indicated because of inaccuracies in the learning process, the indication is due to the use of conventional models that applied by the teacher to the subject, so that student learning outcomes are low. This study aims to determine the effect of the application of the Discovery Learning model on student learning outcomes. This type of research will use a Quasi Experiment with a quantitative approach and design in the form of control and experimental groups. The sampling technique is purposive sampling. The population in this study were students of class XI Social Sciences at Riyadlul Ulum Integrated High School, Tasikmalaya City, where a total of 63 students were divided into two classes, namely the control and experimental classes. The data analysis technique used in this sample is the independent sample t test to test student learning outcomes. it is known that student learning outcomes $\text{sig} < 0.05$ so that H_0 is rejected and H_a is accepted. As well as seen also for learning outcomes obtained by the level of effectiveness of 46% in the use of Discovery Learning models. While the use of the conventional model (lecture) in this case has an influence on learning outcomes because it is also obtained by testing the sample t-test where the sig value is < 0.05 so that H_0 is rejected, H_a is accepted.

Keywords: Learning Outcomes, Discovery Learning, Model