

## **ABSTRACT**

**BILQIS NURFITRIANI, 2022. "STUDENTS' PERCEPTIONS ON THE BENEFITS OF CANVAS-BASED LEARNING ACTIVITIES IN TECHNOLOGY-ENHANCED LANGUAGE LEARNING CLASS".** English Education Department, Faculty of Educational Sciences and Teacher's Training, Siliwangi University, Tasikmalaya.

This study aims to reveal students' perceptions of the benefits of Canvas-based learning activities in Technology-Enhanced Language Learning Class. This study involved three students of English Education at a university in West Java, Indonesia. The data were collected through semi-structured interviews then analyzed using thematic analysis (Braun & Clarke, 2006). The results of this study indicate that students give positive perceptions of the use of canvas in TELL class. Students claimed that the usage of Canvas in learning activities has several benefits. Those benefits are (1) Beneficial features for learning activities, (2) Improving students' engagement, and (3) Improving students' independent learning.

**Keywords:** *Students' Perceptions, Canvas LMS, Technology Enhanced Language Learning*