

## **PREFACE**

The research thesis entitled “Students’ Perceptions on The Benefits of Canvas-based Learning Activities in Technology-Enhanced Language Class” is submitted as partial fulfillment of the requirements for attaining *Sarjana Pendidikan* Degree at English Education Department, Faculty of Educational Sciences and Teachers’ Training, Siliwangi University, Tasikmalaya.

This research thesis is formed with the background information, literature review, methodology, findings and discussions, conclusions, and suggestions. The background information provides a context of the research which ascended with a gap, formulation of the problem, significance of the research, and aims of the research. The literature review provides brief enlightenment about Technology-Enhanced Language Learning (TELL), canvas, canvas in Technology-Enhanced Language Learning class and students' perceptions. The research design used in this study is a case study. The data was collected through semi-structured interviews which were analyzed by Braun and Clarke thematic analysis. The results of this study come out in the fourth chapter; it includes the data findings and discussions. The last chapter consists of the conclusions based on the data findings and suggestions for future researchers or parties who are interested in the topic.

Moreover, this thesis can be accomplished with plenty of supports from various parties. For that, the writer conveys many thanks to all parties who have contributed to the making of this thesis.

The writer realizes that this thesis is still far from perfection. Subsequently, the writer expects suggestions and constructive feedback from the readers for field research in the forthcoming time. Finally, the writer hopes this research can provide benefits to the reader.