

ABSTRAK

RISMA, 2020. IMPLEMENTASI PROGRAM KURSUS KOMPUTER BERBASIS KOMPETENSI PADA WARGA BELAJAR KELAS *REGULER* DAN *NON REGULER* TERHADAP MOTIVASI BELAJAR (Studi Kasus pada Pendidikan Kecakapan Hidup (*Life Skills*) di PKBM Al-Istiqamah)

Latar belakang penelitian didasari oleh rumusan masalah yaitu bagaimana implementasi program kursus komputer dan bagaimana pembelajarannya sehingga warga belajar memiliki kompetensi yang memadai. Tujuan penelitian ini untuk mengetahui pelaksanaan program kursus komputer dan memperoleh data mengenai kompetensi yang memadai pada warga belajar paket c terhadap motivasi belajar. Metode penelitian yang digunakan adalah deskriptif kualitatif. Teori analisis data didasari model *Miles and Huberman* yaitu tahapan pengumpulan data, reduksi, penyajian, dan verifikasi. Teknik pengumpulan data dalam penelitian ini yaitu observasi, studi dokumentasi, dan wawancara. Hasil penelitian mengenai program kursus komputer di PKBM Al-Istiqamah terdapat dua kelas khusus yaitu kelas *non regular* mempelajari *Microsoft office* dan kelas *regular* mengikuti pelatihan *desain grafis* dan pembuatan sablon. Kompetensi yang digunakan mampu menciptakan lulusan yang unggul di bidang komputer, kompetitif dalam mengoperasikan *microsoft office*, dan terampil sesuai keahlian sehingga ada beberapa lulusan yang berhasil menciptakan keterampilan kerja melalui wirausaha di bidang *desain grafis* dan sablon. Pada pelaksanaan program kursus komputer ini menjadikan warga belajar paket c kelas *non regular* tekun belajar, ulet dalam praktiknya, dan tepat waktu dalam mengikuti program kursus. Namun sikap semangat belajar yang di dapat tersebut hanya saat menjelang persiapan ujian nasional berbasis komputer saja. Diluar itu sikap semangat belajar tidak stabil karena dalam mengikuti program kursus ini bagi warga belajar paket c kelas *non regular* tidak dipungut biaya sehingga mengabaikan kehadiran dan sebagian besar tujuan mengikuti kursus hanya untuk mendapatkan sertifikat keahlian saja. Kesimpulan penelitian ini yaitu terdapat motivasi belajar pada warga belajar paket c kelas *non regular* lebih rendah di banding kelas *regular*.

Kata Kunci: *Motivasi, Program, Kursus, Komputer, Kompetensi.*

ABSTRACT

RISMA, 2020. THE IMPLEMENTATION OF COMPUTER COURSE PROGRAM BASED ON COMPETENCY IN REGULAR AND NON REGULAR CLASS TOWARDS LEARNING MOTIVATION (CASE STUDY IN LIFE SKILLS EDUCATION) HIGH SCHOOL EQUIVALENCY PROGRAM AT PKBM AL-ISTIQAMAH)

The research background is based on the formulation of the problem how the implementation of computer course programs and how the learning so that citizens have adequate competence. The purpose of this study is to determine the implementation of computer course programs and obtain data on adequate competence of the Participants of High School Equivalency Program. The research method used is a descriptive qualitative. Data analysis theory is based on the Miles and Huberman model, namely the stages of data collection, reduction, presentation, and verification. Data collection techniques in this research are observation, documentation study, and interview. The results of research on computer course programs are two special classes, namely non regular classes for The Participants of High School Equivalency Program by learning about Microsoft office and regular classes program for students in attending graphic design training and screen printing. The competencies used are able to create graduates who master the computer field, are competent in operating Microsoft Office, and skilled according to expertise so that there are some graduates who have succeeded in creating work skills through entrepreneurs in the field of graphic design and screen printing. In the implementation of this computer course program, it makes the Participants of High School Equivalency Program to be diligent in learning, tenacious in practice, and timely in following the course program. but that enthusiasm for learning was only during the preparation of a computer-based national exam. Beyond that, the enthusiasm of learning is not stable because in joining this course program for the Participants of High School Equivalency Program is free of charge so that the participants ignore the attendance and most of the objectives of attending the course are only to get a certificate of expertise. In this case, the learning motivation of the Participants of High School Equivalency Program in non regular classes is lower than the regular class students.

Keywords: Motivation, Programme, Computer, Courses, Competencies.