

## **CHAPTER I**

### **INTRODUCTION**

This chapter presents the background why the research should be conducted. In addition, it also presents formulation of the problem, the operational definitions, the aims of the research and the uses of the research.

#### **A. Background**

Teaching speaking in EFL Classroom is not an easy thing. The teachers feel that the students got the difficulties in learning speaking and they had poor achievement in speaking skill. It was caused by the difficult implementation and appropriateness of instructional strategies (Khan, 2013).

One of the appropriate instructional strategies to teach speaking is role play activities. The teacher can use role play to arouse the students' motivation of English speaking (Liu Xu, 2010 and Nopiani, 2014). In line with that, Kusnierek (2015, p.92) stated, "Implementing role-play activities develops students' speaking skills." In detail besides for speaking skill, Role Playing supports the students by stimulating them to understand the issue from various perspectives, hence performing an overall change of perspectives (Westrup, 2013). Students taught using role-playing demonstrated a better understanding about the subject matter and showed more positive attitude towards construction as a profession (Bhattacharjee, 2014). Moreover, Role Play is the instructional strategy to develop the students' speaking skills, to make the students understanding the material from many perspectives, and to create the

students having positive attitude in their daily life toward the profession of people.

Based on the problems of teaching speaking and the advantages of role play in teaching speaking, this research will portray how the teacher used role play in EFL Speaking classroom.

### **B. Formulation of the Problem**

Based on the background above, the problem is formulated into “How did the teacher implement the role play technique in EFL Speaking Classroom?”

### **C. Operational Definition**

To avoid the misconception, the writer explains operational definitions relating to the topic of this research.

#### **1. Role Play Technique**

Teaching technique that is used by the teacher in teaching English speaking, in which the students are asked to play a role which is suitable with a certain context or situation

#### **2. EFL Speaking Classroom**

It is a process of teaching speaking used by the teacher in the classroom activity where English as a Foreign Language.

### **D. Aim of the Research**

The aim of the research is to know how the implementations of using role play technique in EFL Speaking Classroom.

## **E. Uses of the Research**

### **1. Theoretical use**

The result of this research is expected to give the information and idea to the English teacher about the implementation of using role play technique in EFL Speaking Classroom.

### **2. Practical use**

The result of this research is expected to give some information to the next writer about the implementation of using role play technique in EFL Speaking Classroom.

### **3. Empirical use**

It is expected to give an experience in conducting research and adding the teacher's experience in teaching EFL Speaking Classroom using role play technique.