

ABSTRACT

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The use of the Learning Management System (LMS) continues to increase, particularly during the covid-19 pandemic when teaching-learning activities are mostly carried out online. Canvas has made it easier for both teachers and students to share learning material and interact online. Meanwhile, previous research only investigated the implementation of Canvas to enhance English teaching and learning, and it was suggested to explore other Canvas features deeper. This qualitative case study research aimed to investigate what are the benefits of the Canvas platform in an EFL classroom based on students’ viewpoints. 5 students who actively use Canvas in the Literature in ELT classroom were chosen as the participants of this research. The data were collected using semi-structured interviews to explore more deeply the students’ experiences in using Canvas. Analysed with Thematic Analysis (Braun & Clarke), it was found the students’ positive attitude towards Canvas as a learning platform because of the various benefits they experienced. The findings contributed theoretically, empirically, and practically to the development of technology in the EFL classroom.

Keywords: Canvas, Learning Management System, EFL Classroom