

PREFACE

Speaking anxiety had become a problem for me as a non-native speakers. I always speaks Sundanese as a mother tongue at home and *Bahasa Indonesia* as a second language. Then I found English Cafe at Siliwangi College as a solution to deal with my speech anxiety. This paper aims to inform the reader about an analysis of narrative inquiry in English Cafe duet to cope with speech anxiety based on the author's experience. The first chapter provides background information on the speech anxiety the author faced before joining the English Cafe, the formulation of the problem, operational definitions, aims of the research and the significance of the research. The second chapter deals with the literature review which includes information about speaking anxiety in foreign language, role play in English Cafe and English Cafe program at Siliwangi College. The third chapter deals with the research methods, focus of the research, setting and participants, procedure of the reseach, technique of collecting the data, technique of analysis data, and steps of the research. The result of this study is presented in the fourth chapter; it contains the results of data collection and discussions. The last chapter consists of the conclusions based on the data findings and other ideas or suggestions for the next research on the program of English Cafe itself due for the next program in the long term.