

ABSTRACT

TAHTANIA REGITA DWI NOER AGUSTIN. 2021. **“Students' Self-Efficacy in Public Speaking: A Case Study in Indonesian EFL Context”**. English Education Department. Faculty of Educational Sciences and Teachers Training. Siliwangi University. Tasikmalaya.

This study aims to investigate students' self-efficacy in public speaking. This study involved four participants. This research method used a descriptive case study, and data collection methods used semi-structured interviews. The data that has been obtained will be analyzed using thematic analysis. The study results are divided into four themes from Bandura's sources of self-efficacy, namely enactive mastery experience, verbal persuasion, vicarious experience, and physiological and affective states. The finding of this study is that students have a good awareness of self-efficacy in public speaking. Therefore, the results of this study provide empirical insight for students on their self-efficacy and provide information for teachers to optimize learning in the future, especially regarding self-efficacy.

Keywords: Self-Efficacy, Sources of Self-Efficacy, Public Speaking.