

PREFACE

The focus of this study is on students' self-efficacy in public speaking. Self-efficacy is one of the essential components in a student's learning process and outcomes, especially when it comes to public speaking. Public speaking requires skills, and other factors include self-efficacy. Students need to acquire speaking skills to get success in their respective fields. In this case, they need to pay attention to their abilities, and other factors include self-efficacy that can contribute to student success in public speaking. EFL students who have less courage to give presentations and speeches in English may be due to their low self-efficacy. So the researcher conducts this study to investigate EFL students' self-efficacy in public speaking. The researcher expects that the results of this study will give positive contributions to students, teachers, and previous research.

The researcher realizes that this thesis has some weaknesses. As a result, readers' comments and constructive criticism will help to improve this writing. Hopefully, both the researcher and the readers will benefit from this thesis.

Tasikmalaya, December 2021

The Writer