

ABSTRACT

KOMARUDIN. 2020. ***GRAMMARLY AS A FACILITATIVE TOOL IN EDITING ENGLISH GRAMMATICAL ERRORS OF THE FORMER EFL UNDERGRADUATE STUDENTS IN WRITING A THESIS*** English Education Department, Faculty of Educational Sciences and Teachers' Training, Siliwangi University, Tasikmalaya.

Writing in English is a challenging activity for EFL undergraduate students since their grammatical skills are still low. On the other hand, they can overcome that problem by editing their grammatical errors using Grammarly. This study investigates the experience of former EFL undergraduate students on using Grammarly as their assistance in editing grammatical errors during writing a thesis. The empirical data were collected from three former EFL undergraduate students by a semi-structured interview and analyzed qualitatively using thematic analysis. The findings of this study explained factors that make them implementing Grammarly in writing a thesis are caused by their psychological effects. On the other hand, the complete features of Grammarly have helpfully facilitated them.

Keywords: *Grammarly, EFL undergraduate students, Grammatical errors, Thesis*