PREFACE

This thesis is filled with background information on the reasons for this research, literature review, research methodology, findings or results, discussions, conclusions, and suggestions. The first chapter provides information from the research background that provides the research context, namely Rosetta stone, vocabulary, gaps, problem formulations, operational definitions, research objectives, and research benefits. The literature review consists of a description of vocabulary, Rosetta Stone, young learners and vocabulary learning, and teacher principles in teaching vocabulary are explained in the second chapter. The third chapter presents research methods, research variables, population and sample, research design, data collection, research instruments, and data analysis. The results of this study come out in the fourth chapter; this includes data findings and discussions. The final chapter consists of conclusions based on the data findings and other ideas for future researchers related to the effect of Rosetta Stone application on students' vocabulary mastery.

Tasikmalaya, January 2021

The   Researcher