

## ABSTRACT

**FEBRIANTY PUTRI AULIYA. 2021. “Students’ Perceptions towards Culturally Responsive Classroom Management Encountered: An Indonesian Junior High School Case”.** Pendidikan Bahasa Inggris. Fakultas Keguruan dan Ilmu Pendidikan (FKIP). Universitas Siliwangi. Tasikmalaya.

Recognizing the different backgrounds of students, Culturally Responsive Classroom Management (CRCM) can be categorized as an approach that can meet the different needs of students while easing the teachers to organize class activities at the same time. This study aims to describe students' perceptions that focus on their feelings and opinions about CRCM that have been experienced and can provide insight as provisions for teachers who are considering the types of classroom management approaches to be implemented. Using deductive thematic data analysis, this study describes students' feelings and opinions based on the six CRCM principles from a previous study in 2010. Most of the students feel comfortable with the CRCM principles that have been implemented and express positive opinions about them. However, with various student backgrounds, this was only felt by most of the students, not by the students as a whole.

**Keywords:** *Culturally Responsive Classroom Management, Students’ perceptions*

## PREFACE