

This thesis is filled with the rationale behind the creation of this research, literature review, research methodology, findings or results, conclusions, and suggestions. The first chapter serves general information about the research topic which is Culturally Responsive Classroom Management (CRCM), the research focus is perception, state of the art from the previous study, formulation of the problem, operational definitions, the aim, and the uses of this research. The second chapter provides clearer information concerning CRCM with its six principles and the importance of classroom management in the learning-teaching activity. Furthermore, the third chapter describes the research methodology consists of the design of the research, settings and participants, and the process of both data collection and data analysis. The results of the research come out in the fourth chapter, which is students' perceptions towards CRCM that they have encountered. Lastly, the fifth chapter consists of conclusions of students' perceptions towards CRCM and suggestions for future research related to CRCM as a topic.

Tasikmalaya, February 2021

The Writer

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