

PREFACE

This research thesis entitled “Disclosing an English Education Student’s Emotional Geographies during English Public Speaking Class: A Narrative Inquiry” is submitted as partial fulfilment of the requirements for attaining Sarjana Pendidikan Degree at English Education Department, Faculty of Educational Sciences and Teachers’ Training, Siliwangi University, Tasikmalaya.

This research thesis is formed with background information, literature review, and methodology. The background information provides a context of the research which ascended with a gap, formulation of the problems, significance of the research, and aims of the research. The literature review provides brief enlightenment about English public speaking and emotional geography. The research design used in this study is narrative inquiry. Furthermore, the data collected through a biographical video and semi-structured interview which analyzed by narrative analysis.

Nonetheless, this research can be accomplished with plenty of supports from many people. Therefore, the researcher conveys sincere gratitude to them in the acknowledgement section.

The researcher realizes that this research thesis is still far from perfection. Subsequently, the researcher expects suggestion and constructive feedback from the readers for a fiend research in the forthcoming time.

Tasikmalaya, 26 August 2020

The Writer