

Abstract

AJENG ANGGRAENI 2021. ENGAGING THE STUDENTS' LEARNING ACTIVITIES IN LITERATURE IN ELT COURSE THROUGH HAND GESTURES: A MULTIMODAL PERSPECTIVE. English Education Department. Faculty of Educational Sciences and Teacher Training. Siliwangi University.

The objective of this study is to identify the lecturer' hand gestures in engaging the students while learning Literature in ELT course. This study used the framework of systemic functional multimodal discourse analysis (SFMDA) by Martinec (2000) and Appraisal system by Martin and White (2005) to analyze the data. This research used qualitative discourse analysis as the research method. There was three participant here and the researcher used pseudonym to make the participants privacy is classified. The findings showed that the researcher have found several hand gestures which enable the verbal communication goals such as spreading hands, lifting hands, waving hands, twisting hands, as the communicative gesture and hand over the face, hand on the hips and took up her hands as performative gestures. The study implies the importance of functional of hand gestures especially in teaching the literature in ELT since it allows the lecturer' to be more engage with the students

Key Words: Lecturers' Hand Gestures, Literature in ELT Course, Students' Engagement, Systemic Functional Multimodal Discourse Analysis (SFMDA).