

## **PREFACE**

This basis for this research originally stemmed from my passion to know The Functions of Teacher's Gestures especially in Hand Gestures to engage the Students Learning Activities in English Literature class. It begins with the background information that provides the context of the research that is about Gesture, the gap, the formulation of the problem, the significance of the research, and the aims of the research. The literature review consists of a concept and classification of gestures, teachers' gesture in teaching, students' engagement, literature in ELT class, systemic functional multimodal discourse analysis (SFMDA). Then to give a brief overview about how I would conduct this study, I present research design, setting and participants, data collection, and data analysis. The researcher has found several hand gestures which enable the verbal communication goals such as spreading hands, lifting hands, waving hands, twisting hands, as the communicative gesture to convey what the lecturer means. Then handed over the face, twisting hands and took up her hands as performative gesture. These hand gesture to the teaching learning process help the lecturer in engaging the students' attention.

The writer realizes that this research proposal is still far from being perfect. Then, the writer greatly expects such suggestions and constructive criticism from the readers to improve this thesis. Hopefully, this research will be useful and beneficent both for the writer and the readers.

Tasikmalaya, September 2021

The Writer