

PREFACE

This thesis is filled with the background information on why this research is carried out, literature review, methodology, findings, and discussions, conclusion and suggestion. The first chapter contains background information that provides the context of the research that is about speaking, the gap, the formulation of the problems, the significances of the research, and the aims of the research. The literature review consists of a brief about teaching speaking, tutors competence and performances, challenges and potential solutions of teaching speaking in efl context, *Kampung Inggris* as non-formal education to learn English are explained in the second chapter. The third chapter presented research design, setting and participants, data collection, and data analysis. The results of this study come out in the fourth chapters; it includes the data findings and discussions. The last chapter consists of the conclusions based on the data findings and other ideas for the next researcher dealing with teaching English speaking.

Tasikmalaya, September 2020

The Author