

TABLE OF CONTENT

APPROVAL SHEET	i
PERNYATAAN	iii
ABSTRAK	iv
ABSTRACT	v
PREFACE.....	vi
ACKNOWLEDGEMNTS	vii
TABLE OF CONTENT	ix
TABLE LIST	xi
ENCLOSURE LIST.....	xii
CHAPTER 1 - INTRODUCTION	
1.1. Background	1
1.2. Formulation of Problem.....	4
1.3. Operational Definition	4
1.3.1. Teachers' Perception	4
1.3.2. English Learning.....	5
1.3.3. Parental Involvement.....	5
1.4. Aim of the Research.....	5
1.5. Uses of the Research.....	5
1.5.1. Theoritical Uses	5
1.5.2. Empirical Uses.....	6
1.5.3. Practical Uses	6

CHAPTER 2 – LITERATURE REVIEW

2.1.Literature Review	7
2.1.1. Parental Involvement	7
2.1.2. Teachers' Perception	8
2.1.3. Teaching English to Young Learners	8

CHAPTER 3 – RESEARCH PROCEDURES

3.1. Research Methods	10
3.2. Research Setting and Participants	10
3.3. Data Collection.....	11
3.4. Data Analysis	11
3.4.1. Familiarizing with the Data.....	12
3.4.2. Generating Initial Codes.....	12
3.4.3. Searching for Themes.....	13
3.4.4. Reviewing Themes	13
3.4.5. Defining and Naming Themes	14
3.4.6. Producing the Reports	14
3.5. Research Schedule.....	14

CHAPTER 4 – FINDING AND DISCUSSION

4.1. Language Development in Students.....	16
4.2. Teachers Feeling	18
4.3. Cooperation Carried Out by Teachers and Parents	20

CHAPTER 5 – CONCLUSION AND SUGGESTION

5.1. Conclusion.....	23
5.2. Suggestion	23

REFERENCES **25**

ENCLOSURE **28**

BIOGRAPHY **47**