

ABSTRACT

WIDHI MEDYANA UTAMI. 2020. "Online Summative Assessment in Language Learning Experience: The Students' Perceptions." English Education Department, Faculty of Educational Sciences and Teacher Training, Siliwangi University, Tasikmalaya.

The use of technology has developed in the education area. Teachers can take advantage of technology in assessing students' knowledge for example by implementing online summative assessments using the Google Forms platform. This study uses a qualitative method that aims to identify the students' perception towards the use of online assessment in English subject. Students' perceptions of the online summative assessment can be considered to optimize the implementation of the online summative assessment in the future. Data collection was carried out using interviews with three seventh grade students at one of the junior high schools in Tasikmalaya. The findings show that students feel the efficiency and convenience of using online summative assessment because students are familiar with the use of online summative assessment. Time saving, ease of use also the practicality factor which is quick results become the advantages of online summative assessment. However, students argue that using Google Forms can increase the possibility of cheating because Google Forms is an unlocked-down browser type which means that students can access other websites including Google Translate when doing the online summative assessment.

Keywords: *Google Forms, Online Assessment, Students' Perceptions, Summative Assessment*