

## **PREFACE**

The focus of this study is to identify students' perceptions about the use of online summative assessment in the English subject. Since still only a few studies focus on that topic. In the current study, the online summative assessment highlights the online English exam at one of Junior High School at Tasikmalaya using Google Forms.

This thesis is consists of the background, literature review, research procedures, findings and discussions, conclusions, and suggestions. The background of research provides the context of online summative assessment, the phenomena, the previous studies, the gap, the aim of this research, the formulation of the problem, and the significance of the research. The literature review will explain a brief about the overview of online assessment both in formative and summative assessment. Also, it explains about benefits and drawbacks of the online assessment. The research procedures explain the research method, the setting and participants, the data collection and data analysis.

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The Writer