

**EXPLORING HIGH ACHIEVEMENT STUDENTS' ENGAGEMENTS IN
UNDERGRADUATE LEVEL**

A THESIS

Submitted to Fulfil One of the Requirements for Getting *Sarjana Pendidikan*
Degree at English Education Department of Faculty of Educational Sciences and
Teachers' Training Siliwangi University



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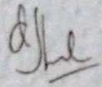
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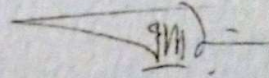
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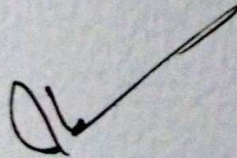


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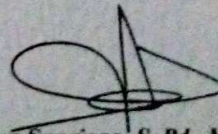
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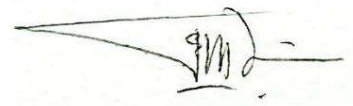
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PERNYATAAN

Dengan ini saya menyatakan bahwa skripsi yang berjudul “*Exploring High Achievement Students Engagement In Undergraduate Level.*” Beserta seluruh isinya adalah sepenuhnya karya saya sendiri, dan saya tidak melaksanakan penjiplakan atau pengutipan dengan cara yang tidak sesuai etika keilmuan.

Atas pernyataan ini saya siap menanggung konsekuensi atau sanksi terhadap etika keilmuan atau ada klaim dari pihak lain terhadap keaslian skripsi ini.

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ABSTRAK

MUHAMMAD RIZKY BAHRI SINAGA. 2020. *Exploring High Achievement Students' Engagement In Undergraduate Level*. Jurusan Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Siliwangi, Tasikmalaya

Penelitian mengenai keterlibatan siswa sudah banyak dilakukan, namun penelitian mengenai keterlibatan siswa secara mendetil tentang kognitif dan sosial mereka masih sangat kurang, oleh karena itu maka penelitian ini berfokus membahas bagaimana keterlibatan yang dilakukan mahasiswa *English as Foreign Language* (EFL) yang berprestasi dalam tingkat sarjana secara kognitif dan sosial. Penelitian ini menggunakan studi kasus sebagai metode penelitiannya, terdapat 2 peserta yang menjadi subjek penelitian ini, masing masing dari mereka adalah satu orang pria dan satu orang wanita, mereka merupakan mahasiswa Bahasa Inggris yang saat ini menduduki bangku semester 7 yang berhasil mempertahankan Indeks Prestasi Kumulatif (IPK) diatas 3.5. teknik pengambilan data dilakukan secara wawancara semi terstruktur, analisis data yang digunakan adalah analisis kualitatif oleh Miles dan Huberman. Hasil dari penelitian menunjukkan bahwa mahasiswa berprestasi memiliki tujuan belajar, strategi, serta aspirasi masa depan yang jelas dengan memasuki program Pendidikan Bahasa Inggris, serta memiliki lingkungan sosial yang mendukung mereka seperti orang tua dan teman teman yang membantu mereka memfasilitasi Bahasa Inggris.

Kata kunci: *Keterlibatan Siswa, Tingkat Sarjana, Prestasi Tinggi, Studi Kasus.*

ABSTRACT

MUHAMMAD RIZKY BAHRI SINAGA. 2020. **Exploring High Achievement Students' Engagement In Undergraduate Level.** English Education Department, Teacher Training and Education Faculty, Siliwangi University, Tasikmalaya

Research on students' engagements have been done a lot, but research about their cognitive and social engagement has still limited number, this research focuses on discussing the cognitive and social engagement of English as Foreign Language (EFL) students with high GPA at undergraduate level. This research used a case study as a research method, there are 2 participants who participate on this study, there are one male and one female participants, they are English students who are currently in the 7th semester who have managed to maintain the Grade Point Average (GPA) above 3.5. The data collection technique was done by using semi-structured interviews, the data analysis used was qualitative data analysis by Miles and Huberman. The results of the study show that high achievement students have clear learning goals, strategies, and aspirations for the future by entering the English Language Education program, and have a social environment that supports them such as parents and friends who helped them facilitate to master English.

Keywords: Student Engagement, Undergraduate Level, High Achievement, Case Study.

PREFACE

The first chapter contains the background of the high achievement students' engagement in undergraduate level and aim of the study. The description of students' engagement and high academic achievements are explained in the second chapter, this research needs several procedures to achieve the desired results including method, settings and participants, technique of collecting data, and technique of data analysis presented in the third chapter.

The results themselves come out in the fourth chapter. It includes the data findings and discussion spread in the two main themes. The last chapter comprises the assumptions based on the data findings and another idea for the students and researchers dealing with cognitive and social engagement.

The present research can be accomplished because of many supports from several people, the writer states his gratitude in the acknowledgements part. On this occasion, the writer would like to express his gratitude to them, may Allah *SWT*. Reply their kindness in better ways.

The writer realizes that this research is still far from being perfect then, the writer greatly expects such suggestion and constructive criticism from the readers to improve this thesis. Hopefully, this research will be useful and beneficial both for the writer and the readers.

Tasikmalaya, February 2021

The Writer

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All praises and thanks are due to Allah *swt.* for His blessing and mercy that the researcher can finally finish his thesis entitled, “Exploring High Achievement Students’ Engagements In Undergraduate Level.’ It is submitted to English Education Department, Faculty of Educational Sciences and Teachers’ Training, Siliwangi University, to fulfil one of the requirements for getting *Sarjana Pendidikan* degree.

In this occasion, the researcher would like to express his sincere gratitude to:

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3. *Dr. H. Soni Tantan Tandiana, S. Pd.*, as the second supervisor who has given suggestion and guidance in writing this thesis;
4. All lecturers of English Education Department, Faculty of Educational Sciences and Teachers’ Training, Siliwangi University, Tasikmalaya.

The researcher realizes that this thesis is still far from being perfect. Therefore, he would be pleased to receive suggestions and criticisms from the readers. Finally, The researcher hopes this research proposal will be useful for himself and the readers.

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