

## **ABSTRACT**

RACHMATIA FAJRINA FAISAL, 2021. **INVESTIGATING THE USE OF BLOG IN INDONESIAN EFL READING CLASSROOM.** English Education Department, Faculty of Educational Sciences and Teachers' Training. Siliwangi University, Tasikmalaya.

The modern era marked by the rapid development of the world of information and communication technology had a major influence in the world of education. The internet is now an alternative learning resource. Lecturers and students can use it anytime and anywhere without being limited by space and time. The rapid development of the internet can be used to support the learning process through alternative media blogs. In the Extensive Reading class, the blog is used as a medium for doing assignments outside the classroom. The use of blogs as a media in learning Extensive Reading, of course has benefits and drawbacks. This research aims to determine students' perceptions of the benefits and drawbacks of using blogs as a medium for learning Extensive Reading. The data is taken from the results of interviews with students. The data were analyzed by Thematic Analysis (Braun & Clarke, 2006). The results of the study show that there are several benefits and drawbacks of using blogs as a media in learning Extensive Reading. The benefits of using blogs as a medium in Extensive Reading learning include, (1) Blogging is Practical to Use, (2) Blogging can Increase Students' Creativity (3) Blogging Improve Students' Motivation to Read. While the drawbacks of using blogs as a medium in Extensive Reading learning include, (1) The limitation to access the blog, (2) Poor connection to submit the task. In the end, the contribution of this research is to provide information to lecturers, so that lecturers can find out the benefits and drawbacks that occur in the use of blogs in Extensive Reading learning.

**Keywords: Blog, Extensive Reading, Digital Literacy, Students Perception.**