

PREFACE

The internet has emerged as a fast-growing means of communication for students and social media is the primary outlet for this communication. The growth of social media has afforded opportunities for the use of social media for educational purposes. The primary social media networks, a major of social media among others are blogs. This thesis intends to know students' perception about benefits and drawbacks perceived by students in Extensive Reading class. The first chapter contains background information that provides the context of the research that is about blogging as a media in educational purposes, the gap, the formulation of the problem, the significance of the research and the aim of the research. The second chapter is literature review consisting of a brief about blogging in Extensive Reading class. The third chapter presents research design, setting and participants, data collection and data analysis. The result of this study comes out in the fourth chapters; it includes the data findings and discussions. The last chapter consists of the conclusions based on the data findings and other ideas or suggestions for the next research dealing with students' perception about benefits and drawbacks in Extensive Reading class.