

ABSTRACT

TSANIA BILQIS HUMAIRA. 2020. THE EFFECT OF MODIFICATION DOMINO CARD MEDIA TOWARDS LEARNING RESULTS (Quasi Experiment Learning History of the Principal Issues of the Islamic Kingdom in Indonesia class X IPS 2 SMA 10 Tasikmalaya Even Semester Academic Year 201/2020). History Education. Faculty of Education Science and Teachers Training. Siliwangi University.

This research was conducted because there are still many teachers who need learning media to support the learning process in the classroom. The main purpose of this study was to determine the effectiveness of the use of modification domino media in learning the history of the Islamic kingdom material in Indonesia in class X IPS 2 students of SMA Negeri 10 Tasikmalaya. This study uses a quasi-experimental type of research. The design of this study is the non equivalent control group design. This study has a variable that is the influence of modification domino media as an independent variable, learning outcomes as the dependent variable. The population of this research was all 102 class X IPS students of SMA 10 Tasikmalaya as many as 102 students. The sampling technique using purposive sampling. Based on sampling obtained class X IPS 2, amounting to 34 students as an experimental class and class X IPS 3, amounting to 34 students as a control class. Data obtained through tests on pretest and posttest. Validity test, reliability test, difficulty level test and different power test. This result is shown by posttest t-test and normalized gain value, posttest t-test results show P (Sig.) Value of $0,000 < \alpha = 0.05$ and t count of $5.905 > t$ table of 1.693 so that H_0 is rejected and H_a is accepted.

Keyword : Domino Modification Card, Learning Result, Learning History