

DAFTAR PUSTAKA

- Acar, S., & Runco, M. A. (2012). *Creative Abilities. Handbook of Organizational Creativity*, 115–139. doi:10.1016/b978-0-12-374714-3.00006-9.
- Anderson, L. W. D. & Krathwohl D. R. (Ed). (2001). *Kerangka Landasan untuk Pembelajaran Pengajaran dan Asesmen, Revisi Taksonomi Pendidikan Bloom*. Yogyakarta: Pustaka Pelajar.
- Allport. (2005). *Personality: A psychological interpretation*. New York: Henry, Holt and company.
- Aziz, A., Kusmayadi, T. A., & Sujadi, I. (2013). Proses Berpikir Kreatif dalam Pemecahan Masalah Matematika Ditinjau dari Tipe Kepribadian Dimensi Myer-Briggs Peserta didik Kelas VIII MTs NW Suralaga Lombok Timur Tahun Pelajaran 2013/2014. *Jurnal Elektronik Pembelajaran Matematika*, 2(10), 1079-1093.
- Bahar, A.K., & Maker, C.J. (2011). Exploring the realtionship between mathematical creativity and Mathematical Achievement. *Asia-Pasific Journal Of Gifted and Talented Education*, 3(1), 33-48.
- Bell, F. H. (1978). *Teaching and Learning Mathematics in Secondary School*. Cetakan kedua. Dubuque, Iowa : Wm. C. Brown Company Publishers.
- Carson, A. D., Stalikas, A., & Bizot, E. B. (1997). *Correlations between the Myers-Briggs Type Indicator and Measures of Aptitudes*. *Journal of Career Assessment*, 5(1), 81–104. doi:10.1177/106907279700500106.
- Clinebell, S., & Stecher, M. (2003). Teaching Teams to be Teams: An Exercise Using the Myers-Briggs® Type Indicator and the Five-Factor Personality Traits. *Journal of Management Education*, 27(3), 362–383. doi:10.1177/1052562903027003006.
- Cohen, R. J., Swerdlik, M. E., & Sturman, E. D. (2013). *Psychological testing and assessment: An introduction to tests and measurement (8th ed.)*. New York, NY: McGraw-Hill. Retrieved from paeHub.com > download > Te...PDF Psychological Testing_and_Assessment_7TH_EDITION_OLD_paeisbae.
- Darbor, K.E. (2010). *Individual differences in creativity: How different processes and mind-wandering influence performance (Bachelor of Sciences with Honors in Psychology)*. Ann Arbor: University of Michigan. Retrieved from <https://pdfs.semanticscholar.org/dd0b/ecbbb3f51142077a2038c6c1d15542ee054.pdf&ved=2ahUKewitze7S90 IAhVKzTgGHZcmAmUqFjA>.

- Darmayasa, J.B, & Hutauruk, A. J. B. (2018). *Matematika Sekolah SMP*. Yogyakarta: CV Budi Utama. Retrieved from <https://gg.gg/matematikasekolahSMP>.
- Davies, S. J. (2008). *Psychometric testing: what is Myers Briggs? The Foundation Years*, 4(2), 81–82. doi:10.1016/j.mpfou.2008.02.005.
- Dewiyani, M. J., (2009). Karakteristik Proses Berpikir Peserta didik dalam Mempelajari Matematika Berbasis Tipe Kepribadian. *Prosiding Seminar Nasional Penelitian, Pendidikan dan Penerapan MIPA Universitas Negeri Yogyakarta*, 481-492. Retrieved From <http://eprints.uny.ac.id/id/eprint/12295>.
- Drummond, R. J., & Stoddard, A. H. (1992). *Learning Style and Personality Type. Perceptual and Motor Skills*, 75(1), 99–104. doi:10.2466/pms.1992.75.1.99
- Emerson, T. L. N., English, L., & McGoldrick, K. (2016). *Cooperative learning and personality types. International Review of Economics Education*, 21, 21–29. doi:10.1016/j.iree.2015.12.003.
- Faridah, N. S., & Ratnaningsih, N. (2019). Analisis Kemampuan Berpikir Divergen Siswa dalam Menyelesaikan Masalah Open Ended. In *Prosiding Seminar Nasional & Call For Papers*. 438-443.
- Fauziyah, D. (2017). Analisis Kesulitan Siswa Kelas V dalam Menyelesaikan Soal Pemecahan Masalah. *Membangun Generasi Emas 2045 yang Berkarakter dan Melek IT dan Pelatihan Berpikir Suprarasional*. Prosiding Seminar Nasional. Sumedang:UPI Sumedang Press. Retrieved from <https://gg.gg/analisiskesulitanbelajar>.
- Ferguson, J., & Fletcher, C. (1987). Personality Type and Cognitive Style. *Psychological Reports*, 60(3), 959–964. doi:10.2466/pr0.1987.60.3.959
- Filsaime, D. K. (2008). *Menguak Rahasia Berpikir Kritis dan Kreatif*. Jakarta: Prestasi Pustaka Publisher.
- Furnham, A. (1996). The big five versus the big four: the relationship between the Myers-Briggs Type Indicator (MBTI) and NEO-PI five factor model of personality. *Personality and Individual Differences*, 21(2), 303–307. doi:10.1016/0191-8869(96)00033-5
- Fuys, D., Geddes, D., & Tischler, R. (1988). The Van Hiele Model of Thinking in Geometry among Adolescents. *Journal for Research in Mathematics Education. Monograph*, 3, i 1-196. doi:10.2307/749957
- Gallagher, J. (1975). *Teaching the Gifted Child*. 2nd Edition. Boston: Allyn and Bacon. Retrieved From <https://www.rfwp.com/pages/wp->

[content/uploads/2011/06/Teaching-the-Gifted-Child-JJG-and-curriculum.pdf](#).

- Gardner, W. (1996). Using the Myers-Briggs Type Indicator to study managers: A literature review and research agenda. *Journal of Management*, 22(1), 45–83. doi:10.1016/s0149-2063 (96)90012-4.
- Garry, R. (1970). *The Nature and Conditions of Learning*. Edisi ke-3. Englewood Cliffs, New Jersey: Prentice-Hall, Inc.
- Ginevra, M. C., Nota, L., Heppner, P. P., Heppner, M., & Soresi, S. (2014). The Relationship of Personality Type, Problem-Solving Appraisal, and Learning Strategies. *Journal of Career Assessment*, 23(4), 545–558. doi:10.1177/1069072714553075
- Goldsmith, R. E. (1985). Sensation Seeking and the Sensing-Intuition Scale of the Myers-Briggs Type Indicator. *Psychological Reports*, 56(2), 581–582. doi:10.2466/pr0.1985.56.2.581.
- Guilford, J. P. (1959). *Personality*. New York: McGraw-Hill. Retrieved From https://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=3&cad=rja&uact=8&ved=2ahUKEwi69vi6z_HIAhUkwzGfGHfgiBD4QFjACegQIAxAC&url=http%3A%2F%2Flauchlorurjab.tk%2F1824.pdf&usg=AOvVaw3PGp7yd3yH_IHF4utpNdCI
- Hall & Lindzey. (1993). *Psikologi Kepribadian*. Jakarta: Rajawali Pers.
- Harrington, R., & Loffredo, D. A. (2010). *MBTI personality type and other factors that relate to preference for online versus face-to-face instruction*. *The Internet and Higher Education*, 13(1-2), 89–95. doi:10.1016/j.iheduc.2009.11.006.
- Haryanto. (2006). Pengembangan Cara Berpikir Divergen-Konvergen Sebagai Isu Kritis dalam Proses Pembelajaran. *Majalah Ilmiah Pembelajaran* nomor 1(1). 1-12. Retrieved from <https://journal.uny.ac.id/index.php/mip/article/view/71109/6132>.
- Hass, R. W., Toub, S. T., Yust, P. & Pasek, H. K. (2015). *What is creativity in young children?* Poster presented at the Society for Research in Child Development Biannual Meeting, March 19–21, Philadelphia, PA.
- Hendriana, H., Rohaeti, E. E., Sumarmo, U. (2017). *Hard Skills and Soft Skills Matematik Peserta didik*. Bandung: PT Refika Aditama.
- Janowsky, D., Morter, S., & Hong, L. (1996). The Myers Briggs type indicator and psychiatric diagnosis. *Biological Psychiatry*, 39(7), 527. doi:10.1016/0006-3223 (96)84044-3.

- Keirsey, D. dan Bates, M. (1984). *Please Understand Me*. California: Prometheus Nemesis Book Company. Retrieved From https://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=1&ved=2ahUKEwjVjKe30fHIAhWizjgGHTUGBYcQFjAAegQIAxAC&url=http%3A%2F%2Fwww.jeanlauand.com%2FKeirsey2.pdf&usg=AOvVaw29NjP-nAhfZ8rUD2_FMww9.
- Kim, K. H. (2006). Can We Trust Creativity Test? A Review of the Torrance Tests of Creative Thinking (TTCT), artikel dalam *Creativity Research Journal*, Vol. 18(1), pp. 3-14.
- Kroeger, J., & Marcia, J. E. (2011). The identity statuses: origins, meanings, and interpretations. Dalam S. J. Schwartz, K. Luyckx, & V. L. Vignoles, *Handbook of Identity Theory and Research* (hal. 31-53). New York: Springer-Verlag New York.
- Marcos, R. I. S., Fernández, V. L., González, M. T. D., & Phillips-Silver, J. (2020). Promoting children's creative thinking through reading and writing in a cooperative learning classroom. *Thinking Skills and Creativity*, 36, 100663, 1-38. doi: <https://doi.org/10.1016/j.jrp.2020.103941>.
- Marliani N. (2015). *Peningkatan Kemampuan Berpikir Kreatif Matematis Peserta didik Melalui Model Pembelajaran Missouri Mathematics Project (MMP)*. Jurnal *Formatif* 5(1), 14-25. DOI: <http://dx.doi.org/10.30998/formatif.v5i1.166>.
- Moleong, L. J. (2017). *Metodologi Penelitian Kualitatif, Edisi Revisi*. Bandung. Remaja Rosdakarya.
- Moran, J. D., Milgram, R.M., Sawyers, J.K., & Fu, V.R. (1983). *Original Thinking In Preschool Children*. *Child Development*, 54, 921-926.
- Mudrika, N. (2011). *MBTI (Myers-Briggs Type Indicator)*. Yogyakarta: Ebook.
- Nurdiansyah, E. (2016). Pengaruh Kecerdasan Spiritual, Kecerdasan Emosional, Dampak Negatif Jejaring Sosial dan Kemampuan Berpikir Divergen Terhadap Hasil Belajar Matematika Peserta didik. *Journal Of Educational Science and Technology*. 2, 171-184. DOI:<https://doi.org/10.26858/est.v2i3.3216>.
- Pasztor, A., Molnar, G., & Csapo, B. (2015), Technology-based assessment of creativity in educational context: the case of divergen Thinking and its relation to mathematical achievement. *Thinking Skills and Creativity*. <http://dx.doi.org/10.1016/j.tsc.2015.05.004>.

- Plucker, J. A. (1999). Is the Proof in the Pudding? Reanalyses of Torrance's (1958 to present) Longitudinal Data, *Creativity Research Journal*, 12:2, 103-114, DOI: 10.1207/s15326934crj1202_3.
- Ratnaningsih, N. (2016). The Development of Interactive Learning Media to Explore The Students' Mathematical Creative Thinking Ability. *Proceeding of 3rd International Conference on Research, Implementation and Education of Mathematics and Science*, ME – 26, 173-180. Retrieved from seminar.uny.ac.id/icriems/sites/seminar.uny.ac.id/icriems/files/prosiding/ME-26.pdf.
- Riyanto, S., & Hartawan, A.A. (2020). *Metode Riset Penelitian Kuantitatif, Penelitian di Bidang Manajemen, Teknik, Pendidikan dan Eksperimen*. Yogyakarta: CV Budi Utama. Retrieved from <https://gg.gg/MetodeRisetPenelitian>.
- Runco, M.A. (1986). *Divergen Thinking and Creative Performance in Gifted And Nongifted Children*. *Educational and Psychological Measurement*, 46,375-384.
- Runco, M. A. (1990). *The Divergen Thinking of Young Children: Implications of the Research*. *Gifted Child Today Magazine*, 13(4), 37–39. doi:10.1177/107621759001300411.
- Runco, M. A. (1991). *Divergen Thinking*. Norwood, NJ: Ablex. Retrieved From https://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=7&cad=rja&uact=8&ved=2ahUKEwit7Kf90vHIAhXFzzgGHcxzAd4QFjAGegQIBBAB&url=https%3A%2F%2Flink.springer.com%2F10.1007%252F978-1-4614-3858-8_430&usg=AOvVaw0TwCO5QJa2AiFIhhFLccnW
- Runco, M. A. (2010). *Divergen Thinking, creativity, and ideation*. In J. C. Kaufman & R. J. Sternberg (Eds.), *The Cambridge handbook of creativity* (pp. 413–446). New York: Cambridge University Press.
- Runco, M. A. (2011). *Divergen Thinking*. *Encyclopedia of Creativity*, 400–403. doi:10.1016/b978-0-12-375038-9.00077-7.
- Runco, M. A. (2020). Divergent Thinking. *Reference Module in Neuroscience and Biobehavioral Psychology*. 356-361. doi:10.1016/b978-0-12-809324-5.23824-8.
- Rushton, S., Morgan, J., & Richard, M. (2007). Teacher's Myers-Briggs personality profiles: Identifying effective teacher personality traits. *Teaching and Teacher Education*, 23(4), 432–441. doi:10.1016/j.tate.2006.12.011

- Saggino, A., Cooper, C., & Kline, P. (2001). A confirmatory factor analysis of the Myers–Briggs Type Indicator. *Personality and Individual Differences*, 30(1), 3–9. doi:10.1016/s0191-8869 (00)00004-0.
- Sak, U., & Maker, C.J., (2006). Depelovmental variationin children,s creative mathematical thinking as a function of schooling, age, and knowledge. *Creativity Reseach Journal*, 18, 279-291.
- Simon, A., & Bock O. (2015). Does Visuomotor Adaptation Proceed in Stages? An Examination of the Learning Model by Chein and Schneider (2012), *Journal of Motor Behavior*, 47:6, 503-508, DOI: 10.1080/00222895.2015.1015677.
- Simon, A., & Bock, O. (2016). Influence of divergen and convergent Thinking on visuomotor adaptation in young and older adults. *Human Movement Science*, 46, 23–29. doi:10.1016/j.humov.2015.11.020.
- Siswono, T.E.Y. (2002). Proses Berpikir Peserta didik dalam Pengajuan Soal. *Jurnal Nasional “Matematika, Jurnal Matematika atau Pembelajarannya”*, Tahun VIII. Universitas Negeri Malang Konferensi Nasional Matematika XI, 44-50. Retrieved from https://www.academia.edu/3750415/Proses_Berpikir_Peserta_didik_dalam_Pengajuan_Masalah.
- Sitepu, A. S. M. BR. (2019). *Pengembangan Kreativitas Siswa*. Guepedia Publisher. Retrieved from <https://gg.gg/pengembangakreativitassiswa>.
- Subali, B. (2013). *Kemampuan Berpikir Pola Divergen dan Berpikir Kreatif Dalam Keterampilan Proses Sains Contoh Kasus Dalam Mata Pelajaran Biologi SMA*. Yogyakarta: UNY Press.
- Sudaryani, M. (2017). *MBTI Personality Types*. Retrieved from <https://www.career-grooming.com/apptest/mbti/mod/about>.
- Sudaryono. (2016). *Metodologi Penelitian Pendidikan*. Jakarta: PT. Kharisma Putra Utama. Retrived from <https://gg.gg/MetodologiPenelitianPendidikan>.
- Sugiyono. (2019). *Metodologi Penelitian Kuantitatif, Kualitatif dan R&D*. Bandung: Alfabeta.
- Sunarto, M. J. D., Budayasa, I K., & Juniati, D. (2017). Profil Proses Berpikir Mahasiswa Tipe Kepribadian Sensing dalam Pemecahan Masalah Logika Matematika. *Cakrawala Pendidikan: Jurnal Ilmiah Pendidikan*, 36(2), 299-308. DOI: <https://doi.org/10.21831/cp.v36i2.13119>.
- Supratman. (2015). *Penalaran Analogi Saat Conjecturing dalam Mengkontruksi Irisan Kerucut*. Disertasi: Program Studi Pendidikan Matematika Pascasarjana Universitas Negeri Malang. Tidak Diterbitkan.

- Suryabrata, S. (2015). Psikologi Kepribadian Edisi Ke-1. Jakarta: Rajawali Pers.
- Tama, I. P., Hadiningtyas, D. (2017). *Psikologi Industri dalam Perspektif Sistem Industri*. Malang: UB Press. Retrieved from <https://gg.gg/PsikologiIndustri>.
- Tarigan, M., Wulandari, A., Maulida T., & Luluatnul. (2019). Memahami Pengaruh Kepribadian Terhadap Gaya Berpikir, Gaya Pemecahan Masalah, dan Gaya Pengambilan Keputusan Pada Karyawan Usia Produktif. *Proyeksi: Jurnal Psikologi*, Vol. 14 (2) 2019, 34-46.
- Tegano, D.W., & Moran, J.D. (1989). *Sex differences in the original Thinking of preschool and elementary school children*. *Creativity Research Journal*, 2, 102-110. doi:10.1080/10400418909534303.
- Torrance, E.P. (1981). *Predicting The Creativity Of Elementary School Children (1958/1980) And The Teacher Who Made A Difference*. *Gifted Child Quarterly*, 25, 55-62.
- Torrance, E. P. (1988). The nature of creativity as manifest in its testing. *The nature of creativity*, 43-75. Retrieved from <https://gg.gg/thenaturecreativity>.
- Tyagi, A. (2008). Personality Profiles Identification Using MBTI Test for Management Student: An Empirical Study. *Journal of the Indian Academy of Applied Psychology*, 34(1), 151-162.
- Ulya, N. M. (2016). Pengaruh Metode Pembelajaran dan Tipe Kepribadian Terhadap Hasil Belajar Bahasa Arab (Studi Eksperimen Pada MAN 1 Semarang). *Jurnal Pendidikan Islam*, Vol. 10 No. 01, 1-25.
- Van de Walle, J. A. (1994). *Elementary School Mathematics: Teaching Devolementally (2 nd Edition)*. New York : Longman.
- Wallach, M.A. & Kogan. N. (1965). *Modes of Thinking in Wung Children*. New York, NY Holt, Rinehart, & Winston.
- Wijaya, L., Rochmad, R., & Agoestanto, A. (2016). Analisis Kemampuan Berpikir Kreatif Matematis Siswa SMP Kelas VII Ditinjau dari Tipe Kepribadian. *Unnes Journal of Mathematics Education*, 5(2). <https://doi.org/10.15294/ujme.v5i2.11401>.
- Winarso, W. (2017). Pengaruh Perbedaan Tipe Kepribadian Terhadap Sikap Belajar Matematika Siswa SMA Islam Al-azhar 5 Cirebon. *Jurnal Pendidikan Matematika*, 2(1), 94-115. DOI: <http://dx.doi.org/10.18592/jpm.v2i1.1170>
- Wirahayu, Y. A., Purwito, H., & Juarti, J. (2018). Penerapan Model Pembelajaran Treffinger dan Ketrampilan Berpikir Divergen Mahasiswa. *Jurnal Pendidikan Geografi: Kajian, Teori, dan Praktek dalam Bidang Pendidikan*

- Woodward, J., Beckmann, S., Driscoll, M., Franke, M., Herzig, P., Jitendra, A., Koedinger, K. R., & Ogbuehi, P. (2012). *Improving mathematical problemsolving in Grades 4 through 8: A practice guide*. Washington, D.C.: National Center for Education Evaluation and Regional Assistance, Institute of Education Sciences, U.S. Department of Education. Retrieved from <https://gg.gg/improvingmathematicalproblemsolving>.
- Wronska, M. K., Bujacz, A., Gocłowska, M. A., Rietzschel, E. F., & Nijstad, B. A. (2018). *Person-task fit: Emotional consequences of performing divergen versus convergent Thinking tasks depend on need for cognitive closure. Personality and Individual Differences*.doi:10.1016/j.paid.2018.09.018.
- Quenk, N. & Kummerrow, J. M. (2009). *Interpretatif Repport : Myers Briggs Type Indicator Step II*. Retrieved from [Http://www.Capt. Org/sample repotr](Http://www.Capt.Org/sample_repotr).
- Zhang, L. F. (2002). Thinking Styles and the Big Five Personality Traits. *Educational Psychology*, 22(1), 17–31. <https://doi.org/10.1080/01443410120101224>.