

## TABLE OF CONTENTS

ABSTRAK .....	i
ABSTRACT .....	ii
PREFACE .....	iii
ACKNOWLEDGMENT .....	iv
TABLE OF CONTENTS .....	vii
FIGURES LIST .....	viii
TABLES LIST .....	ix
ENCLOSURES LIST .....	x
CHAPTER I INTRODUCTION .....	1
A. Background .....	1
B. Formulation of the problem .....	3
C. Operational Definitions .....	3
D. Aim of the Research.....	4
E. Significances of the Research .....	4
1. Theoretical use .....	4
2. Empirical Use .....	4
3. Practical Use.....	4
CHAPTER II THEORETICAL BACKGROUND .....	5
A. Critical Thinking in language classrooms.....	5
B. The role of posters in supporting the students' critical thinking.....	7
C. Multimodal discourse analysis on posters.....	8
D. Assessing students' multimodal texts .....	13
E. Critical Thinking Elements .....	18
CHAPTER III RESEARCH PROCEDURE.....	22
A. Research Method.....	22
B. Research Procedure.....	22
C. Data Collection.....	23
D. Data Analysis .....	24
E. Research Schedule .....	28

CHAPTER IV FINDINGS AND DISCUSSION .....	29
A. Representation of being educated people.....	29
B. Representation of intellectual integrity .....	36
C. Being Autonomous Learner .....	45
D. Being Full of Determination .....	49
E. Necessity of lifelong learning .....	53
G. Confidence in Reason .....	58
CHAPTER V CONCLUSION AND SUGGESTIONS .....	61
A. Conclusion .....	61
B. Suggestions .....	61
REFERENCES.....	63
ENCLOSURE .....	67
BIOGRAPHY .....	84