

ABSTRAK

Sisi Soraya. (2021). Skripsi. Pengaruh Pembelajaran Jarak Jauh Menggunakan Aplikasi *Google Classroom* dan Komitmen Belajar terhadap Hasil Belajar Ekonomi di Masa Pandemi (Survei pada Peserta Didik Kelas XI IPS SMA Negeri 4 Kota Tasikmalaya). Jurusan Pendidikan Ekonomi. Fakultas Keguruan dan Ilmu Pendidikan Universitas Siliwangi Tasikmalaya. Di bawah bimbingan Dra. Hj. Heti Suherti, M.M dan Edi Fitriana Afriza S.Pd., M.M.

Dalam proses pembelajaran di masa pandemi, efektivitas pembelajaran jarak jauh, komitmen belajar serta penggunaan aplikasi mempunyai peranan penting untuk meningkatkan hasil belajar peserta didik. Tujuan penelitian ini untuk mengetahui pengaruh pembelajaran jarak jauh menggunakan aplikasi *google classroom* dan komitmen belajar terhadap hasil belajar ekonomi di masa pandemi. Metode survei digunakan dalam penelitian, ditunjang dengan desain eksplanatori sebagai rangkaian penelitian. Adapun populasinya siswa kelas XI IPS SMA Negeri 4 Kota Tasikmalaya berjumlah 159 orang dan teknik pengambilan sampel yang digunakan *nonprobability sampling* dengan menggunakan sampel jenuh sejumlah 159 orang. Metode pengumpulan data menggunakan kuesioner. Teknik analisis data menggunakan analisis regresi linier berganda. Hasil Uji simultan menunjukkan bahwa terdapat pengaruh pembelajaran jarak jauh menggunakan aplikasi *google classroom* dan komitmen belajar terhadap hasil belajar ekonomi di masa pandemi dengan nilai signifikansi 0,000. Simpulan dari penelitian ini yaitu terdapat pengaruh pembelajaran jarak jauh menggunakan aplikasi *google classroom* dan komitmen belajar terhadap hasil belajar ekonomi di masa pandemi secara simultan.

Kata Kunci: Pembelajaran Jarak Jauh, Aplikasi *Google Classroom*, Komitmen Belajar, Hasil Belajar Ekonomi

ABSTRACT

Sisi Soraya. (2021). Essay. The Effect of Distance Learning Using the Google Classroom Application and Learning Commitment on Economic Learning Outcomes in a Pandemic Period (Survey of Class XI Social Studies Students at SMA Negeri 4 Tasikmalaya City). Department of Economics Education. Faculty of Teacher Training and Education, Siliwangi University, Tasikmalaya. Under the guidance of Dra. Hj. Heti Suherti, M.M and Edi Fitriana Afriza S.Pd., M.M.

In the learning process during the pandemic, the effectiveness of distance learning, learning commitment and the use of applications have an important role to play in improving student learning outcomes. The purpose of this study was to determine the effect of distance learning using google classroom application and learning commitment on learning outcomes in economics lesson during the pandemic. The survey method was used in the research, supported by an explanatory design as a series of research. The population is 159 students of class XI IPS at SMA Negeri 4 Tasikmalaya and the sampling technique used is non-probability sampling using a saturated sample of 159 people. The data was collected using a questionnaire. Technique of data analysis using multiple linear regression analysis. The simultaneously test shows that there is an effect of distance learning using google classroom application and learning commitment on learning outcomes in economics lesson during the pandemic with a significance value 0.000. The conclusion of this study is that there is an effect of distance learning using google classroom application and learning commitment on learning outcomes in economics lesson during the pandemic simultaneously.

Keywords: Distance Learning, Google Classroom, Learning Commitment, Learning Outcomes