

ABSTRAK

Dina Kustiani, 2021. Pengaruh Blended Learning Pada Mata Pelajaran Sejarah Peminatan Materi Hubungan Perkembangan Paham-Paham Besar dengan Gerakan Nasionalisme di Asia-Afrika (Paham Demokrasi, Nasionalisme dan hubungannya dengan Nasionalisme di Asia-Afrika) Terhadap Hasil Belajar Siswa di Kelas XI IPS 2 SMAN 1 Cihaurbeuti Semester Genap Tahun Ajaran 2020/2021.

Penelitian ini bertujuan untuk Mengetahui Bagaimana Pelaksanaan Blended Learning Pada Mata Pelajaran Sejarah Peminatan Materi Hubungan Perkembangan Paham-Paham Besar dengan Gerakan Nasionalisme di Asia-Afrika (Paham Demokrasi, Nasionalisme dan Hubungannya dengan Nasionalisme di Asia-Afrika) Terhadap Hasil Belajar Siswa di Kelas XI IPS 2 SMAN 1 Cihaurbeuti Semester Genap Tahun Ajaran 2020/2021. Mengetahui apakah terdapat Pengaruh Blended Learning Pada Mata Pelajaran Sejarah Peminatan Materi Hubungan Perkembangan Paham-Paham Besar dengan Gerakan Nasionalisme di Asia-Afrika (Paham Demokrasi, Nasionalisme dddan Hubungannya dengan Nasionalisme di Asia-Afrika) Terhadap Hasil Belajar Siswa di Kelas XI IPS 2 SMAN 1 Cihaurbeuti Semester Genap Tahun Ajaran 2020/2021.

Metode penelitian yang digunakan dalam penelitian ini menggunakan pendekatan Kuantitatif dengan Desain Pre-Experimental One Group Pretest-Posttes. Desain ini belum merupakan eksperimen sungguh-sungguh, karena masih terdapat variabel luar yang ikut berpengaruh terhadap terbentuknya variabel dependen. Teknik pengumpulan data dalam penelitian ini menggunakan metode test yang dibagi menjadi dua tahap yaitu test awal (*pretest*) dan test akhir (*posttest*) dan juga menggunakan metode observasi. Instrumen penelitian yang digunakan yaitu butir soal dan pedoman Observasi. Teknik analisis data yang digunakan dalam penelitian ini yaitu Analisis Data Test.

Hasil penelitian ini menunjukkan bahwa terdapat pengaruh *Blended Learning* terhadap hasil belajar siswa di kelas XI IPS 2 pada mata pelajaran sejarah peminata Materi Hubungan Perkembangan Paham-Paham Besar dengan Gerakan Nasionalisme di Asia-Afrika (Paham Demokrasi, Nasionalisme dan hubungannya dengan Nasionalisme di Asia-Afrika), hal ini ditunjukan Hasil Test Statistics^a pada tabel output “Test Statistics” dalam uji Mann-Whitney menggunakan SPSS 16.0 menunjukan bahwa nilai Asymp Sig. (2-tailed) sebesar 0,000 sehingga dapat disimpulkan bahwa Ho ditolak dan Ha diterima.

Kata kunci: *Blended Learning*, Hasil Belajar

ABSTRACT

Dina Kustiani, 2021. The Effect of Blended Learning in History Subjects of Specialization in the Relationship of the Development of Great Families with the Nationalism Movement in Asia-Africa (Democracy, Nationalism and its relation to Nationalism in Asia-Africa) on Student Learning Outcomes in Class XI Social Sciences 2 SMAN 1 Cihaurbeuti Even Semester for the 2020/2021 Academic Year.

This study aims to find out how the implementation of blended learning in the historical subjects of specialization in the relationship between the development of the great schools of thought and the nationalism movement in Asia-Africa (Democracy, nationalism and their relationship with nationalism in Asia-Africa) on student learning outcomes in class XI Social Sciences. 2 SMAN 1 Cihaurbeuti Even Semester for the Academic Year 2020/2021. Knowing whether there is an influence of Blended Learning in History Subjects of Specialization in the Relationship of the Development of Greater Philosophies with the Nationalism Movement in Asia-Africa (Democracy, Nationalism and Their Relationship with Nationalism in Asia-Africa) on Student Learning Outcomes in Class XI IPS 2 SMAN 1 Cihaurbeuti Even Semester 2020/2021 Academic Year.

The research method used in this study uses a quantitative approach with Pre-Experimental One Group Pretest-Posttest Design. This design is not yet a real experiment, because there are still external variables that also influence the formation of the dependent variable. The data collection technique in this study used a test method which was divided into two stages, namely the initial test (pretest) and the final test (posttest) and also used the observation method. The research instruments used were items and observation guidelines. The data analysis technique used in this research is Test Data Analysis.

The results of this study indicate that there is an influence of Blended Learning on student learning outcomes in class XI IPS 2 in the history subject of interest in the Relationship between the Development of Greater Philosophies and the Nationalism Movement in Asia-Africa (Democracy, Nationalism and its relation to Nationalism in Asia-Africa).), this is shown by the results of Test Statistics in the output table "Test Statistics" in the Mann-Whitney test using SPSS 16.0 shows that the Asymp Sig. (2-tailed) of 0.000 so it can be concluded that H_0 is rejected and H_a is accepted.

Keywords: Blended Learning, Learning Outcomes