

ABSTRACT

IMAS MASITOH. 2021. INFLUENCE OF VIDEO SCRIBE MEDIA ON LEARNING MOTIVATION (Experiments on The Period of Dutch Rule in 1816-1942 Materials in Class XI Social Sciences 1 MAN 2 Kuningan Odd Semester Academic Year 2021/2022). Department of History Education. Faculty of Teacher Training and Education. Siliwangi University.

This study aims to determine the influence of Video Scribe media on learning motivation in The Period of Dutch Rule in 1816-1942 Material History Subject in Class XI Social Sciences 1 MAN 2 Kuningan Odd Semester for the academic year 2020/2021.

The method used in this research is an experimental research method with a quantitative approach. The population in this study were all students of class XI IPS MAN Kuningan as many as 89 students who were divided into 3 classes. The sample in this study was class XI IPS 1 with a total of 28 students. This sample was taken by the Purposive Sampling technique. The design used is a type of pre-experimental design in the form of a one-shot case study. Collecting data using questionnaires and observation techniques.

The results of data processing from the results of the one sample t test using the Statistical Package for Social Sciences (SPSS) software for windows obtained a significance of 0.000. So it can be concluded that a significance value of $0.000 < 0.05$, so it can be concluded that H_a is accepted and H_0 is rejected, meaning that Video Scribe media in The Period of Dutch Rule in 1816-1942 Material History Subject affected the learning motivation students Class XI Social Sciences 1 MAN 2 Kuningan Odd Semester for the academic year 2021/2022.

Keywords: Instagram Video Scribe, Learning Motivation, History Learning.