

REFERENCES

- Ashley Hodge. (2015). Teachers' Perceptions of an Online Social Network as an Instructional Platform: The Impact of an Edmodo-Based Professional Development Workshop. *Duquesne Scholarship Collection*.
- Al- Fadhli, S., & Khalfan, A. (2009). Developing critical thinking in e- learning environment: Kuwait University as a case study. *Assessment & Evaluation in Higher Education*, 34(5), 529-536.
- Ali, Z. (2015). A case study of tertiary students' experiences using edmodo in language learning. *International Journal of Language Education and Applied Linguistics*.
- Barbara DiCicco-Bloom., Benjamin F Crabtree. (2006). *The qualitative research interview* <https://doi.org/https://doi.org/10.1111/j.1365-2929.2006.02418.x>
- Braun, V., & Clarke, V. (2006). Using thematic analysis in psychology. *Qualitative Research in Psychology*, 3(2), 77–101.
- Charoenwet, S., & Christensen, A. (2016). The effect of Edmodo learning network on students' perception, self-regulated learning behaviors and learning performance. *IMSCI 2016 - 10th International Multi-Conference on Society, Cybernetics and Informatics, Proceedings, Imsci*, 297–300.
- D'Souza, S., & Wood, L. (2004). Secondary students' resistance toward incorporating computer technology into mathematics learning. *Mathematics and Computer Education*, 37, 284–295. <https://doi.org/http://hdl.handle.net/10453/6069>
- Oviatt, Darin R., Charles R. Graham, Randall S. Davies, and Jered Borup. 2018. "Online Student Use of a Proximate Community of Engagement in an Independent Study Program." *Online Learning Journal* 22(1):223–51. doi: 10.24059/olj.v22i1.1153.
- Cakrawati, Laxmi Mustika. 2017. "Students' Perceptions on the Use of Online Learning Platforms in EFL Classroom." *English Language Teaching and Technology Journal (ELT-Tech Journal)* 1(1):22–30.

- Teyfur, Emine, Adem Özkan, and Mehmet Teyfur. 2017. "An Analysis on the Use of Educational Social Networking Sites in the Course Activities of Geography Department Students: Edmodo Sample." *Universal Journal of Educational Research* 5(12):2341–48. doi: 10.13189/ujer.2017.051225.
- EKMEKÇİ, E. (2016). Integrating Edmodo into foreign language classes as an assessment tool. *Participatory Educational Research*, 3(4), 1-11.
- Erdemir, N., & EKŞİ, G. Y. (2019). The perceptions of student teachers about using an online learning environment 'Edmodo' in a 'flipped classroom.' *SDU International Journal of Educational Studies*, 6(2), 174–186.
- Fatimah, A. S., & Santiana, S. (2017). Teaching in 21St Century: Students-Teachers' Perceptions of Technology Use in the Classroom. *Script Journal: Journal of Linguistic and English Teaching*, 2(2), 125. <https://doi.org/10.24903/sj.v2i2.132>
- Gall, M. D., Gall, J. P., & Borg, W. R. (2003). Educational Research An Introduction. *Pearson Education*.
- Gill, P., Stewart, K., Treasure, E., & Chadwick, B. (2008). *Methods of data collection in qualitative research: interviews and focus groups*.
- Groff, J., & Mouza, C. (2008). A framework for addressing challenges to classroom technology use. *AACE Journal*, 16(1), 21–46. <https://doi.org/http://www.editlib.org/p/24421>
- Habibi, A., Mukminin, A., Riyanto, Y., Prasajo, L. D., Sulistiyo, U., Sofwan, M., & SAUDAGAR, F. (2018). Building an online community: Student teachers' perceptions on the advantages of using social networking services in a teacher education program. *Turkish Online Journal of Distance Education*, 19(1), 46–61.

- Kopzhassarova, Umit, Gulden Akbayeva, Zhanar Eskazinova, Gulbarshyn Belgibayeva, and Akerke Tazhikeyeva. 2016. "Enhancement of Students' Independent Learning through Their Critical Thinking Skills Development." *International Journal of Environmental and Science Education* 11(18):11585–92.
- Kemp, N. (2020). University students' perceived effort and learning in face-to-face and online classes. *Journal of Applied Learning & Teaching*, 3(Special Issue). <https://doi.org/10.37074/jalt.2020.3.s1.14>
- King, N. (2004). Using Templates in the Thematic Analysis of Text. *Essential Guide to Qualitative Methods in Organizational Research*, 256.
- Meyer, Bill, Naomi Haywood, Darshan Sachdev, and Sally Faraday. n.d. "What Is Independent Learning and What Are the Benefits for Students ? Author (S." S."
- Papadakis, Stamatios., & Kalogiannakis, Michail. (2020). *Exploring Preservice Teachers' Attitudes About the Usage of Educational Robotics in Preschool Education*. <https://doi.org/10.4018/978-1-7998-4576-8.ch013>
- Raja, R., & Nagasubramani, P. C. (2018). Impact of modern technology in education. *Journal of Applied and Advanced Research*, S33–S35. <https://doi.org/10.21839/jaar.2018.v3is1.165>
- Sukowati, Sukowati, E. Kus Eddy Sartono, and Gunarti Ika Pradewi. 2020. "The Effect of Self-Regulated Learning Strategies on the Primary School Students' Independent Learning Skill." *Psychology, Evaluation, and Technology in Educational Research* 2(2):81. doi: 10.33292/petier.v2i2.44.
- Song, L., Singleton, E. S., Hill, J. R., & Koh, M. H. (2004). Improving online learning: Student perceptions of useful and challenging characteristics.

The Internet and Higher Education, 7(1), 59–70.

Stake, R. E. (1995). The art of case study research. *Thousand Oaks, CA: Sage*.

Thien, P. C., Le Van Phan, N. K. L., Tho, Q. T., Suhonen, J., & Sutinen, E. (2013, November). Applying Edmodo to serve an online distance learning system for undergraduate students in Nong Lam University, Vietnam. In *Proceedings of the IETEC'13 Conference*.

Trust, T. (2012). Professional learning networks designed for teacher learning. *Journal of Digital Learning in Teacher Education*, 28(4), 133-138.

Toom, Auli, Jukka Husu, and Sanna Patrikainen. 2015. "Student Teachers' Patterns of Reflection in the Context of Teaching Practice." *European Journal of Teacher Education* 38(3):320–40. doi: 10.1080/02619768.2014.943731.

UK Essay. (2019). *The Five Stages of Perception*. 16th Jul 2019 in Psychology. <https://www.ukessays.com/essays/psychology/definition-and-the-five-stages-of-perception-psychology-essay.php>

Yin, R. K. (2009). Case study research: Design and methods (4th ed.). *Paper Presented at the United States: Library of Congress Cataloguing-in-Publication Data*.