

ABSTRACT

RIDHA MARDIYANI. 2021. Thesis. *The Influence of Facilities and Infrastructure, Learning Independence and Student Interest on Learning Achievement (Survey on Students of MA Cilendek Kota Tasikmalaya).* Department of Economic Education, Faculty of Teacher Training and Education, Siliwangi University, Tasikmalaya. Under guidance of Suhendra, Drs., M.Pd dan Rendra Gumilar, M.Pd.

The problem in this study is the low learning achievement of students. While the purpose of this study was to determine how much influence the facilities and infrastructure, learning independence and student interest in learning achievement partially and simultaneously. The research approach used in this research is quantitative research. Data collection techniques using a questionnaire (questionnaire), interviews and observations. The population was taken as many as 230 with a sample of 230 students at MA Cilendek Kota Tasikmalaya in the academic year 2020/2021. The technique used in determining the sample is saturated sample with a significant level of 5%. The results of multiple linear regression test obtained equations $Y = 22.057 + 0.007 X_1 + 0.140 X_2 + 0.290 X_3$. The linear regression equation can be interpreted that the facilities and infrastructure, learning independence and student interest have a positive impact on student achievement in MA Cilendek Kota Tasikmalaya simultaneously, namely F_{hitung} 23.069 and F_{table} 2.644 with a significance value of 0.000 this is in accordance with the test criteria showing $F_{hitung} > F_{table}$ with a significance level of $0.000 < 0.05$ from the alpha level of 5% or 0.05 with an R square of 23,4% so that it can be concluded that the influence of facilities and infrastructure, independent learning and student interest on learning achievement is 23.4% while the rest 76.6% is influenced by other factors.

Keywords: *Infrastructure, Independence, Interests, Learning Achievement.*