

ABSTRACT

ENOK MIRA. 2022. *The Effect of Self-Concept and Self-Regulated Learning on Student Learning Outcomes Moderated by Peer Conformity (Survey of Students in Economics Subject Class XI IPS SMA Negeri 1 Cikatomas Academic Year 2021/2022). Department of Economics Education, Faculty of Educational Sciences and Teachers Training, Siliwangi University. Under the Supervision of Edi Fitriana Afriza, S.Pd., M.M. and Astri Srigustini, S.Pd., M.Pd.*

The research was conducted based on the problems that exist in SMA Negeri 1 Cikatomas, namely: regarding student learning outcomes that are low or do not reach the minimum completeness criteria (KKM) determined on economic subjects. The aim of the research is to knowing the effect of Self-Concept and Self-Regulated Learning on student learning outcomes moderated by Peer Conformity. This study uses a design survey method explanatory. The population is class XI IPS students, totaling 219 students. As for technique The sampling used is the proportional sampling technique simple random sampling and obtained a sample of 142 students. Method of collecting data using questionnaires, and documentation. The data analysis technique uses regression analysis multiple linear, and moderated regression analysis (MRA). The results showed that there is a partial and simultaneous influence between self-concept and self-regulated learning on student learning outcomes with each value $t_{count} > t_{table}$, which is $2,089 > 1,977$ and $3,758 > 1,977$, and $F_{count} > F_{table}$ which is $7,211 > 3,060$. Then for the results of moderated regression analysis shows that there is no moderating effect of peer conformity on both self-concept and self-regulated learning on student learning outcomes.

Keywords: Learning Outcomes, Peer Conformity, Self-Concept, Self-Regulated Learning.