

ABSTRACT

The Influence of Learning Discipline and Learning Readiness on The Learning Outcomes of Class XI Students during the Covid-19 Pandemic. Majoring in Economics education, Faculty of Teacher Training and Education at Siliwangi University under the Guidance of Rendra Gumilar, SPd., M.Pd. and Gugum Gumilar, S.Pd., M.Pd.

The problem in this study was the decline in student learning outcomes during the Covid-19 pandemic. The purpose of this study was to determine the effect of learning discipline and readiness to learn on learning outcomes. The method used is a survey method with an explanatory design. The population in this study was 178 students of class XI SMK Purnama 2 Jakarta in the 2021/2022 academic year with a sample of 123 people. The sampling technique used was simple random sampling technique. The results of this study indicate that 1) There is a positive and significant influence of learning discipline on the learning outcomes of class XI students with a significance value of 0.001. 2) There is a positive and significant effect of learning readiness on the learning outcomes of class XI students with a significance value of 0.000. 3) There is a simultaneous significant positive effect between learning discipline and learning readiness on the learning outcomes of class XI students with an F_{count} of 103.696 and a significance value of 0.000. The conclusion of this study is that learning discipline and learning readiness have a positive and significant effect on learning outcomes.

Keywords : Discipline, Readiness, Learning Outcomes