

ABSTRACT

TIKA KARTIKA OKTAVIANA. 2022. *THE EFFECT OF OUTDOOR STUDY METHODS ON STUDENTS' LEARNING OUTCOMES ON THE ECOSYSTEM CONCEPT (Experimental Study in Xth Grade Social Sciences of Al-Furqon Senior High School Sukabumi, Academic Year 2020/2021)*. Biology Education Department, Faculty of Science and Teacher's Training, Siliwangi University.

The Outdoor study method is a suitable method so that students can better understand the learning material, from passive learning to active learning by learning with their environment. The purpose of this study was to determine the effect of the Outdoor Study method on student learning outcomes on the concept of ecosystems in Xth grade social sciences at Al-Furqon senior high school for the academic year 2020/2021. This research was conducted from September 2018 to May 2021 at Al-Furqon senior high school Sukabumi. The research method used is a quasi-experimental with the entire population of class X Social Sciences Al-Furqon high school. Samples were taken using a total sampling technique of 2 classes, namely class X IPS 1 as many as 30 people as the experimental class and class X IPS 2 as many as 30 people as the control class. To measure student learning outcomes, learning outcomes instruments are used in the form of multiple choices totaling 30 questions with 5 options. The data analysis technique used is the Independent T Test with $\alpha = 0,05$. Based on the results of the study, the value of sig (2-tailed) was $0,038 < 0,05$. So it can be concluded that there is an effect of the outdoor study method on student learning outcomes on ecosystem material in class Xth grade IPS at Al-Furqon Senior High School Sukabumi for the academic year 2020/2021.

Keywords: Learning Outcomes, Study Method, Outdoor Study Method, IPS.